

YEAR 2



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Coming up next week...28/2/2022

Maths

Learning in school:

This week we will be focusing on estimation. We will begin by explaining that estimation is a sensible guess and that, with practice, guesses can get better! We will discuss why estimation is useful and then complete some practical estimation with quantities of objects in different containers around the room.

We will move on to estimating where a number could be placed on a number line and then introduce the idea of rounding. Lastly we will use the skill of rounding to practice estimating what the answer might be to a given calculation.

English/ Shared reading

Learning in school:

On Thursday (3.3.22) it is World Book Day and we have lots of fun activities planned!

- Children can come to school dressed as a book character or in their pyjamas.
- Each class teacher will have chosen a book to read which they will then use as inspiration to decorate their classroom door along with their class. There will be a competition for best decorated/ most creative door and the winning class will win a non-uniform day.
- There will be also be other fun activities based on the book we have picked.
- We will photograph our potatoes for a display in the school library
- We will complete a story trail hunt using QR codes.
- We will have two 'masked reader' videos to watch with our class and the children will guess the adult reading the story.
- We will be completing fiction and non-fiction book reviews.

Along with World Book Day activities we will be completing two non-fiction practice SATs papers, then going through the answers as a class.

Spelling:

In our spelling lessons, children will revise the sound /ee/ spelled using 'ey' and the suffixes '-ful' and '-less'. We will also be looking at homophones/near homophones. These words have the same pronunciation but different spellings and/or meanings. Lastly we will be revising words ending in 'tion'.

Topic

Learning in school:

Geography: It's St David's Day on Tuesday 1st March so we will be talking to the children about this. We will be reminding children where Wales is and share any facts that the children already know. We will discuss more information about Wales including landscape, weather, capital city and other interesting/fun facts.

Science: We will begin by recapping previous learning about food chains. Then we will discuss different African animals and find out/share knowledge about what they eat. We will introduce a Venn diagram and explain how the 'overlap part' works. Children will place animals one by one in the Venn diagram - are they a herbivore, carnivore or omnivore?

PSHE: We will be discussing our own strengths and qualities and hearing about what other people think our strengths and qualities are.

RE: We will be continuing to discuss 'rescue' and how, in the Christian religion, Jesus is thought to have changed people's lives by 'rescuing' them. We will reiterate that 'Saviour' means 'rescuer' and then discuss the story of The Calming of the Storm.

Art: Children will complete their 'hot colours' Savannah picture by creating a silhouette of African animals/trees to complement their sunset.

Music: We will continue our new module: Zootime, to coincide with our learning about Africa. This week we will listen and appraise Kingston Town by UB40. We will also continue learning the song 'Zootime'.

Computing: We will continue making music digitally using 2Sequence. This week we will learn how to add sounds to a tune to improve it and think about how music can be used to express feelings.

Indoor PE: We will either continue with our 'target games' module by developing striking to a target or we will demonstrate different shapes, take offs and landings when performing jumps - subject to new PE mats arriving.

Outdoor PE: We will be continue the module Sending and Receiving. This week we will track and receive a rolling ball.

Homework

For World Book Day we are asking children to turn a potato into their favourite book character. Please can children bring in their potatoes on Thursday 3rd March.

Additional notes and reminders

World Book Day 3.3.22

On Thursday, please could you ensure that your child's outfit will allow them to also take part in PE if it is their PE day. Children still need to wear suitable shoes (either school shoes or trainers). Children can also wear their pyjamas if they wish as we often read stories at bedtime - no onesies please!

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.