

# RECEPTION



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*Coming up next week...07/03/2022*

*Reminder- One parent/Carer is invited to drop in to your child's class to have a tour and share their special book with them on:*

*Monday 7<sup>th</sup> March at 2.35*

*Tuesday 8<sup>th</sup> March at 2.35*

*Wednesday 9<sup>th</sup> March at 2.35*

*Please access the classroom via the gate from the playground on Cudas Close on the day of your choice. We would ask you to wear a mask in the classroom if it is crowded as you may be coming into contact with other people you do not normally meet.*

*Learning in school:*

## **Theme for the Term: Traditional Tales with a Twist!**

We will be continuing our learning about different story characters and themes. This topic's focus will be on well-loved traditional tales. But we will be exploring these stories from a different view point! Through drama and story retelling we will be developing the children's knowledge of story language and the structure of a story. Once secure with these stories we will then be drawing story maps and having a go at creating our own versions.

## **Theme for the Week: What big eyes you have!**

We will be continuing our work on the text 'Little Red: A Howlingly Good Fairy Tale with a Twist' by Lynn Roberts. This week we will come across the Wolf's diary! We will read a few entries and collect a list of features of diary writing. We will then have a go at writing our own creative entry- the sillier the better!

The next part of our binka blanket design will require the children to learn and practise straight stitch/running stitch.

We will be continuing with the NSPCC's 'Speak out, Stay Safe' campaign. This is where we will be reminding the children about private parts and kind/unkind behaviour and how this links to bullying. We will be teaching children the definition of bullying - constant unkind behaviour. We will also be teaching the children about who they can talk to as part of the Speak out, Stay Safe campaign.

*Phonics:*

This week we will be focusing on words with two or more digraphs in them. We will be continuing to orally blend, read sentences, practise writing and reading tricky words.

*Maths:*

This week we will be learning about number bonds to 10. We will be using different practical resources to find pairs of numbers that total 10 and we will be writing number calculations reflecting these.

*Home Learning:*

For children that are self-isolating, we have resources on the school website for you to access. Visit the school website and select the Covid 19 tab then home learning or follow this link.

<https://www.mead.surrey.sch.uk/covid-19/home-learning>

*Additional notes and reminders*

Thank you for all the junk modelling you have been sending in. Currently, no more is required.

Please look out for your child's Evidence Me observations. You should receive an email at the end of the week.

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*