

# NURSERY



# NURSERY

Coming up week beginning 15/11/21

## Coffee morning

You are invited to a Nursery coffee morning on Monday 15<sup>th</sup> November 9-9.45 in the school hall. This will be the start of our course of workshops that you received a parent mail form about a few weeks ago.

Children in Need Friday 19<sup>th</sup> November. Children are invited to wear yellow, spotty or Pudsey with their uniform.

## Request!

We will need lots of 'junk' for our learning this week. Boxes, bottle tops, plastic containers, etc Please make sure none of the packaging has contained nuts!



## Theme for the Term: Celebrations!

Our learning about Diwali and fireworks night has provided us with much interest about Space. Therefore this week we will be going on an adventure... to the Moon!

## Astronaut day!

On Thursday 18<sup>th</sup> November we will be launching our rocket to the moon. The children have been very excited by rockets, astronauts, the earth and beyond so we thought we would look further into what it is like to be an astronaut.

To enable us to have a safe journey to the moon we will need the children to come dressed appropriately. They can dress as an astronaut, with a space helmet, etc. Please don't buy anything new for this- just a pair of gloves and a bike helmet covered in foil, or wearing just white will do! Some ideas are below.



### **Goldilocks words**

Earth

Gravity

Crater

Meteor

Mission

Lunar landing

Moon

Blast off

Helmet

### **Whatever Next?**

To help us understand about launching to the moon we will read the story 'Whatever Next?' We will retell the story with the props and make rockets out of cardboard boxes.

Here's a link to the story for you to watch at home.

<https://www.youtube.com/watch?v=6c5cb0u0rPM>

## Poetry basket

Here's a cup  
And here's a cup  
And there's a pot of tea  
Pour a cup  
And pour a cup  
And have a drink with me

## Phonics and maths- patterns of sounds

Our maths and phonics learning will be linked again this week. We will be playing 'pass the sound'. Now the children have learnt about patterns in sounds from our firework poem, we are going to play a game with patterns of sounds. Firstly we will pass a simple sound around eg. Clap clap clap. As the game develops we will make more complicated patterns of sounds, eg. Clap stamp clap. In this game we are exploring patterns and developing our discrimination of sounds using body percussion.

Is my child too ill for school?

Please see link below.

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

## Climbing frames

Please be aware that children must not play on any of our climbing equipment before school. When using the climbing equipment we monitor the children carefully and ensure the frames are safe to use before opening up the outside area. This will not happen until all of the children are dropped off in the morning, therefore the climbing equipment must not be used at drop off time.

## Birthdays

We love to celebrate everyone's birthday at The Mead. If you would like to mark the occasion with your child, we suggest buying a book to give to the class as a present is a fun way of doing this. Here is a link for books we love.

<https://www.booksfortopics.com/preschool>

We are a healthy school and therefore sweets and treats are not appropriate please.

Evidence me- please see help sheet at the end of Coming up next week

## Reminders

### Uniform

The nursery children look very smart in their new school uniform.

- Just a reminder this year we have introduced compulsory uniform. This consists of grey tracksuit bottoms or leggings and The Mead sweatshirt and white t-shirt. In summer children are able to wear grey or royal blue shorts.
- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. **This includes earrings.**

### Lunch boxes

Please remember that we are a nut free school so lunched must not include anything with nuts or that contain nuts at all. Please be careful to pack a lunchbox that is accessible for your child so that they can open packets themselves and that they are not over faced with too much food. **Please cut grapes in half (long ways) so that they are safe for your child to eat without it being a choking hazard.** Please remember to pack balanced, healthy lunch for your child.

Please can we also remind you to label everything including lunch boxes.

Thank you

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs and interests of the children and therefore changes to the above may occur.*

## Evidence Me Help for Parents

### How Parent Share Works

1. Once a school/ setting has linked your email address to your child's account, you will be sent a Parent Share invitation to activate your account.
2. If you would like to participate, click on the link to activate and confirm your email address.

**PLEASE NOTE:** If you do not receive your set up email please check your spam/ junk folder. If it doesn't appear in there then please contact the school/ setting directly to ensure this has been sent to you.

### **ANDROID USERS, PLEASE NOTE:**

If your device is running Android 4.x (minimum requirement is v4.4) you will need to install an additional security certificate on your device in order for you to log in to the app:

1. First, check your device for Android system updates to see if there is a newer version of Android OS for your device
2. If there are no updates available then you will need to install an additional security certificate as follows:
  - Open an internet browser on your device
  - Go to – [http://www.evidence.me/certificate/\\_2eskimos\\_com.der](http://www.evidence.me/certificate/_2eskimos_com.der)
  - In the “Name the certificate” box, type **Evidence.Me** into the Certificate name
  - Tap **OK**

### **Evidence Me Parent App**

