

RECEPTION



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Coming up next week...18/04/2022

The Reception children have enjoyed another busy term of learning and we hope that you and your families have a relaxing, safe break at Easter. Thank you for all your support this term.

As Monday 18th April is Easter Monday, we look forward to seeing you back at school on Tuesday 19th April.

Urgent request: Turtle Class are in need of adult helpers for the school trip to Nower Wood on Tuesday 3rd May. Please email Miss Akrimi using the class email address if you are able to help.

Learning in school:

Topic: Minibeasts and Growth

This next half term we will be learning about the different stages of plant and animal growth. We will be finding out about a variety of minibeasts and looking at similarities and differences between them and where we find them.

This week our focus is 'Who hangs out here?' Over the Easter holidays, our classrooms have had a visitor and they have left a letter for the children to come in to find. Friday 22nd April is World Earth Day. We will be learning about the importance of 'investing in our planet' and exploring recycling, littering and water conservation.

Phonics:

This week we will be focusing on words with short vowel sounds. We will be reading and writing CVCC words, for example went, help, thump, tenth.

Maths:

In Maths we will be learning numbers beyond 10 and looking at the pattern of ten and how many ones.

Home Learning:

For children that are self-isolating, we have resources on the school website for you to access. Visit the school website and select the Covid 19 tab then home learning or follow this link.

<https://www.mead.surrey.sch.uk/covid-19/home-learning>

Additional notes and reminders

Please can we have any junk modelling resources such as small boxes, tubes, plastic punnets, yogurts, plastic lids etc. Thank you.

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.