

YEAR 1



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Coming up next week...29.11.21

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

We will continue to look further at the teen numbers, and beyond. We will be learning to say how many tens and ones there are in different numbers. We will be learning to use jottings to represent these (sticks for tens and spots for ones).



We will be using dienes (sticks of ten and cubes for ones) to find one more and one less than a given number, and looking at whether the tens change, or the ones. We will then compare groups of objects, and use the inequality symbols (< less than) and (> greater than) to explain what we can see.

Alongside this we will be challenging the children to complete problem solving and reasoning problems daily. The children are working hard on explaining how they know, and can explain, their answers clearly.

English

Learning in school:

This week we will be introducing a new book, 'Oh, No a Shark in the Snow.' On Friday we will be joining a virtual workshop with the author.

This book will be the stimulus for our reading and writing over the course of the week, starting with lots of role play and retelling the story.

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about growing the code, which helps us use alternate sounds in different spellings.

Topic

Learning in school:

In Geography this week we will continue to learn about the impact that humans can have on the rainforest and talking about deforestation. We will be talking about the different reasons why large areas of the rainforests are being destroyed such as for palm oil plantations, logging and cattle farming. The children will be making posters to tell people why it is important to look after the Amazon Rainforest and the animals that live there.

In Science this week we will continue to learn about different groups of animals. The children will be using their knowledge of the different features of mammals, amphibians, birds, fish and reptiles to create their own fact files. We will then try and see which group some of our Amazon rainforest animals belong to. In Art we will be using our animal designs to make our own rainforest creature to make out of clay, thinking carefully about the different techniques we will use. In Computing the children will continue to develop their keyboard skills and become familiar with where the different keys are on the keyboard.

Additional notes and reminders

This term we are celebrating reading for enjoyment. To do this we would like to ask the children to bring into school their favourite reading books, so they can be shared with the rest of the class.

Each week we will ask one table group to bring in their favourite books. The books will be read throughout the week and returned on the day that they have been shared with the class. We will have to keep some books till Friday to help us do this.

We will be starting this experience with Green group (Frogs in Badgers and Squirrels. Melons in Hedgehogs.) If your child is in green group and you are happy to support this please label your child's book and send them in on Monday.

Homework

Please continue with the sheets and return the folder next Wednesday.

When completing the handwriting, please get your child to sit comfortably at a table and use a writing pencil rather than a pen.

Thank you ☺

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.