

YEAR 2



YEAR 2

Coming up next week...15/11/2021

Children in Need Friday 19th November. Children are invited to wear yellow, spotty or Pudsey with their uniform.

Maths

Learning in school:

This week in maths we will begin with a further lesson on subtraction using an empty (blank) number line to consolidate the children's knowledge. As this method involves being able to count back in tens and ones from any 2-digit number, please do try to practise this with your child over the weekend if it is at all possible (we have set this as homework). We will then move on to a new operation - multiplication. We begin by exploring counting objects in groups of 2, 3, 5 and 10. Then we progress to solving multiplication calculations using cubes and finally jottings (sticks and dots). We discuss with the children the importance of ensuring that the groups they are counting contain equal numbers of objects, cubes or jottings. There will be word problems as challenges including some greater depth word problems which contain more than one step.

English/ History

Learning in school:

We have been delighted by the enthusiasm shown by the children for our current Great Fire of London topic! This week in English we will continue working on the Great Fire of London. To begin, we will recap what a verb is (an action or doing word) and explore how verbs change when we use the present or the past tense. Then we will practise using the different tenses in sentences. Next we will learn a little more about Samuel Pepys and his diary. The children will imagine that they are Samuel Pepys and plan their own diary writing by drawing what Samuel saw, heard and smelled during the Great Fire of London, as well as his emotions. They will label their plans with noun phrases (containing adjectives, e.g. black smoke) and progress to using their plans to write their own diary entries in the past tense.

Reading:

We are returning to whole class shared reading using Bug Club. Our new Bug Club book is City Kids Detective Agency. We begin by discussing some key areas of prior

knowledge and asking the children what they think the book might be about using the cover illustration. After reading the book, we progress to discussing and learning the new vocabulary in the book. The vocabulary in this book is linked to cities.

Phonics

Learning in school:

In Phonics we will be continuing to recap our Phase 5 sounds, focusing this week on the graphemes 'ti' (as in fiction), 'si' and 'ssi' (as in mission and mansion) and 'ci' (as in special) alongside the tricky words: because, busy, beautiful, pretty, hour, any, many and through.

Topic

Learning in school:

Outside PE: This week children will be developing the skills of changing direction and dodging while playing team games.

Inside PE: This week in our dance module, children will be exploring actions and facial expressions, using the theme of The Circus.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on 'Bring Him Back Home' by Hugh Masekela. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho Ho by Joanna Mangona.

PSHE: This week is Anti-Bullying Week. Please send your child to school on Thursday wearing odd socks for Odd Socks Day. We will use our odd socks as a starting point to discuss and celebrate differences and how every person is unique. This year the Andy and the Odd Socks song is called One Kind Word. The children will listen to and discuss this song before creating their own 'chain of kindness'. Finally, later in the week we will discuss what bullying is and what a child should do if they think they are being bullied.

Art: This week the children will use stencils, paints and sponges to create a piece of art showing the London skyline.

RE: The children will think about what Christmas means to them before beginning to learn why Christmas is important to Christians. They will listen to the Christmas story and sort Christmas images into those related to the story and those which are not (for example, Christmas trees).

Computing: This week we will be continuing to learn about e-safety by learning about digital footprints. By the end of the lesson, children will be able to explain what a

digital footprint is and give examples of things they would not want to be in their digital footprint.

Homework

As mentioned above, we would like the children to practise counting back in tens and ones from any 2-digit number. This does not need to be recorded in homework books. It will be especially useful for Monday's maths lesson on subtraction.

In addition, there will be common exception words for the children to practise on Spelling Shed.

Many thanks.

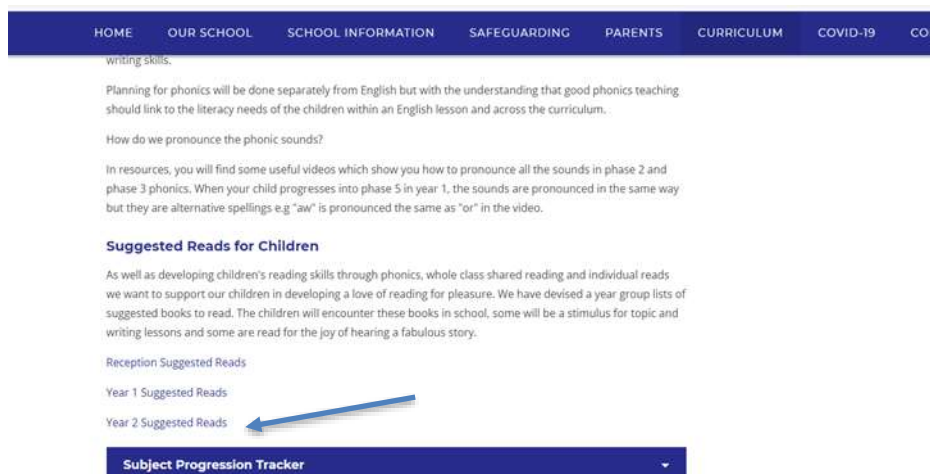
Additional notes and reminders

Odd Socks Day - please could your child wear odd socks to school on Thursday 18th.

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.



Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.