



# YEAR 2

# Coming up next week...28/3/2022

### Maths

#### Learning in school:

This week in maths, we will practice our addition, subtraction, multiplication and division, ensuring that children are confident to use all of the methods they have been taught to approach calculations. We will also be looking at how to decide which operation to use when calculating a word problem. Which words indicate that you need to complete a division calculation, for example? Children will use the RUCSAC acronym to help them to calculate word problems: Read, Underline, Choose (an operation), Solve, Answer, Check. There will be lots of focus on the checking part!

# English/ Shared reading

#### Learning in school:

This week, children will plan, then write their very own traditional African tale, in the style of the Tinga Tinga books. Children will choose an animal on which to focus their story, think about the problem that the animal faces, how the problem is solved and how their story will end. Children will be challenged to include everything they have learned in Year 2 so far: capital letters, full stops, commas, apostrophes, questions, exclamation sentences, conjunctions, noun phrases and sentence openers.

#### Shared reading:

We will use our shared reading time for children to independently complete short reading comprehensions.

# Spelling:

In our spelling lessons this week, we will be revising and consolidating our Year 2 SPAG learning so far. Children will complete an assessment sheet and mark their own learning.

# Learning in school:

Geography: Children will complete their 'end of topic' sheet for Malawi, displaying how much they have learned!

**RE**: In RE this week, children will learn about Easter Gardens and their symbolism for Christians. We will begin by looking at lots of pictures of Easter Gardens, identifying which parts all the gardens have in common, and asking children to suggest what the different parts might symbolise. We will then revisit the Easter story and the events of Easter Day.

Art: We will be making some beautiful Easter cards, and we will be scrunching and paint-washing our Batik to create the 'crackled' effect associated with the traditional African artwork.

Music: We will finish our module: Zootime. This week we will listen and appraise 'I can See Clearly Now' by Jimmy Cliff. We will also continue learning the song 'Zootime' and use instruments as an accompaniment.

Outdoor PE: We will be continuing the module Sending and Receiving. This week we will be sending and receiving a ball using a racket.

#### Homework

Today we are sending home a maths sheet which will remind the children how they have been taught to add, subtract, multiply and divide in Year 2. It would be great if they could practice some simple calculations in their homework books this week and over Easter. Many thanks.

#### Additional notes and reminders

On Thursday 31<sup>st</sup> March, we are very lucky to be welcoming the poet Coral Rumble to The Mead. She will be hosting a poetry workshop with our Year 2 children, teaching them how to perform and write poetry.

A reminder that it is a non-uniform day on Friday 1<sup>st</sup> April as all classes jointly won the World Book Day door competition.

Leopards will have PE on Wednesday 30<sup>th</sup> instead of Friday 1st so please could they be wearing their PE kit.

Please don't forget that school breaks up on Friday 1<sup>st</sup> April at 1pm

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please <u>do not</u> use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: <u>leopards@mead.surrey.sch.uk</u> Bears: <u>bears@mead.surrey.sch.uk</u> Monkeys: <u>monkeys@mead.surrey.sch.uk</u>

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.