

YEAR 2



YEAR 2

Coming up next week...29/11/2021

Maths

Learning in school:

This week in maths we will be focusing on 'money'. We will begin by looking at different coins and their characteristics (e.g. shape and colour) and playing 'coin recognition bingo'. We will then be drawing an item to sell in our own London souvenir shop and giving it a price tag. The children will then swap their pictures and decide how many 10ps and 1ps they would need to buy a partner's item. Their challenge will be to use different coins to make the same amount. Later in the week, children will total up how much money is pictured in different purses.

English

Learning in school:

This week we will be writing our own versions of the story Nick Sharratt shared last week. The children's version will be called, 'How Cool! Shark in the School'. Our stories will rhyme like Nick's. Children will begin the week by planning their stories using pictures and choosing two rhyming words that they want to feature on each page. Later in the week children will use their plans to begin writing their stories.

Reading:

This week, we will also be basing our reading on Nick Sharratt's book, 'Oh No, Shark in the Snow!' First we will be focusing on the rhyming words in the text and creating a 'rhyming string' e.g. son, fun, bun, gun, nun, one, run, sun, won. Then we will be going back through the book to discuss its content, checking comprehension.

Phonics

Learning in school:

We will be continuing to undertake our phonics screening check and also look at different spellings of the -or sound, including *augh*. Later in the week, we will be looking at the sounds *ze*, *ce* and *se* at the end of words like *sneeze*, *dance* and *noise*.

Topic

Learning in school:

Outside PE: This week children will be combining jumping and skipping in an individual rope.

Inside PE: This week children will be starting a new dance focused on the rainforest. They will learn to copy, repeat and create actions in response to a stimulus.

Music: We will continue to learn and perform Ho Ho Ho by Joanna Mangona as well as practice songs for our Christmas performance.

PSHE: This week we will be introducing a new Winnie the Pooh character: Christopher Robin. He will be used across Year 2 to represent respect for oneself, others and one's body. Children will roleplay some scenarios where somebody isn't showing respect and subsequently they will think about how they could have been more respectful by channelling their 'inner Christopher Robin'.

Computing: We will be continuing our learning about spreadsheets by using 2Calculate to add amounts.

Homework

This week we would like children to familiarise themselves with different coins. It would be great if they could have a think about amounts of money and what coins could be used to make that amount. For example, 50p could be made up of $5 \times 10p$, $10 \times 5p$ or $2 \times 20p$ and a 10p etc.

In addition, there will be common exception words for the children to practise on Spelling Shed and we have sent the words for the Christmas songs home. It would be great if children could please begin to learn these.

Many thanks.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.

Lastly, a reminder about our reading/drawing competition. Children are invited to draw, colour or paint a picture of their favourite story book character, to be submitted on the morning of Friday 10th December. There will be a prize per year group: a lovely book from the recent Book Fair and our School Council will select the winners. Good luck!

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.