

**YEAR 2**



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*Coming up next week...7/2/2022*

### **Maths**

#### **Learning in school:**

Children will be learning how to tell the time, starting with o'clock and half past times and moving on to quarter to/ quarter past. Children will be challenged by reading the time to the nearest five minute interval and then trying to work out the timings of their daily routines. They will learn that there are 24 hours in the day and 60 minutes in an hour.

### **English**

#### **Learning in school:**

Children will learn about apostrophes for contractions and for singular possession. They will then use this knowledge to write sentences about polar animals: *The polar bear's skin is black to soak up heat.*

At the end of the week we will focus on handwriting practice and how to form 'zigzag/monster' letters: **v, w, x and z.**

#### **Reading/ Spelling:**

We will be individually reading with the remaining children in the class next week.

In our spelling lessons, children will revise how to add the suffixes 'ed' and 'ing' to words that have a short vowel sound like drop -> dropped and clap -> clapping.

Later in the week we will look at words where the 'or' sound is spelled 'a' before l / ll -> talk, always, small etc. Finally, we will be looking at 'u' spelled 'o' in some words -> mother, cover etc.

## Topic

### Learning in school:

**General Topic:** We will ask children to impart everything they have learned during the Polar topic and undertake a 'prior knowledge' assessment of what children know about Malawi, in preparation for our next topic.

**PSHE:** We will be learning more about e-safety as it is **Safer Internet Day on 8<sup>th</sup> Feb.**

**Science 1:** Children will share the Polar animal facts they have gathered for homework and add them to an A3 piece of paper to create a group fact sheet.

**Science 2:** We will introduce children to 'concept cartoons', which are a great way of challenging misconceptions. Children have to state which person's viewpoint is right/wrong and explain how they know.

**Music:** We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song *I Saw her Standing There* by The Beatles. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also continue practicing our song 'I Wanna Play in a Band' by Joanna Mangona with glockenspiels, claves and sign language.

**Computing:** We will be playing Purple Mash games that will consolidate children's knowledge in maths, topic and English.

**Indoor PE:** We will continue with our 'target games' module by learning how to score in different target games using overarm throwing.

**Outdoor PE:** We will be continuing with our ball skills module, developing control and co-ordination when dribbling a ball with hands.

## Homework

For homework this week, we would like the children to research three facts about one of the following polar animals: walrus, Arctic fox, polar bear, narwhal or an emperor penguin. The children need to write these facts into their homework books ready to share with the class next week. Below are some suggested websites for each of these polar animals. Alternatively, you can look at any other websites that you find useful or in books at home or from the library. Please supervise your child whilst they are using the internet as we have no control over any pop-ups that may appear. We look forward to hearing the children's facts next week.

Many thanks,

## The Year Two Team

1. Walrus - <https://www.dkfindout.com/uk/animals-and-nature/seals-sea-lions-and-walruses/walrus/>  
<https://kids.nationalgeographic.com/animals/mammals/walrus/>
2. Arctic Fox - <https://www.dkfindout.com/uk/animals-and-nature/dogs/foxes/>  
<https://kids.nationalgeographic.com/animals/mammals/arctic-fox/>
3. Polar Bear - <https://www.dkfindout.com/uk/animals-and-nature/bears/polar-bear/>  
<https://kids.nationalgeographic.com/animals/mammals/polar-bear/>
4. Narwhal - <https://kids.nationalgeographic.com/animals/mammals/narwhal/>
5. Emperor Penguin - <https://www.dkfindout.com/uk/animals-and-nature/birds/emperor-penguin/>  
<https://kids.nationalgeographic.com/animals/birds/emperor-penguin/>

### ***Additional notes and reminders***

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

#### *Class email addresses:*

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.