

RECEPTION



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Coming up next week...22/11/2021

Please can you send any empty boxes/ any of your recycling (cereal boxes, Pringle tubes etc) for junk modelling for our outside area.

Thank you!

Shhh, it's a secret from the children, but, the children are invited to wear party clothes this Friday for their class bear's birthday. Please remember sensible footwear and nothing too special outfit wise as the rest of the day will be normal learning e.g. painting etc.

Learning in school:

Theme for the Term: Celebrations! Everyone enjoys a celebration and there are so many across a year. We will dip into a few to find out what is celebrated and how the occasion is marked.

Theme for the week: How do we celebrate our birthdays?

This week, the children will arrive at school to find a party invitation from our class bears. We will be reading 'The Toys' Party' and will be using this text to help us make some sensible birthday cakes rather than the silly one Kipper makes. On Friday, it's our class bear's birthday! So, we will be busy this week planning for the birthday party! In writing, the children will be practising using their initial sounds to write lists and signing their name on cards and correctly spelling the tricky word 'to'. The children will also be making cakes using balancing scales to measure the ingredients out. We will be using eggs, butter, flour and sugar as the ingredients in our cakes.

Please speak to your class teacher if your child has any allergies to these ingredients.

Phonics:

This week in school, we will be learning the graphemes: sh, th, ng, nk and the tricky words she, he and of.

Maths:

This week, we will be consolidating our work on the numbers 4 and 5 and will be using balancing scales to measure out ingredients to make cakes for our class bears' birthdays.

Additional notes and reminders

Don't forget the Book Fair is Wednesday after school outside the school office.

Class email addresses:

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starfish@mead.surrey.sch.uk

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.