

**YEAR 2**



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*Coming up next week...1/11/2021*

### **Maths**

#### **Learning in school:**

During this week in maths the children will be continuing to work on subtraction. They will begin the week by playing the exchange game. This will consolidate the knowledge that, when a subtraction calculation bridges ten (e.g.  $42 - 25$ ), they cannot take 5 ones from 2 ones so they need to 'exchange' a ten for ten ones. Then children will move on to subtracting a one digit number from a two digit number, and later a two digit number from another two digit number. As a greater depth challenge, children will be solving multi-step word problems. As always, children will be able to use dienes as resources if needed, alongside jottings (sticks and dots).

### **English**

#### **Learning in school:**

This week in school, we will be learning about how to use subordinating and coordinating conjunctions in compound sentences.

#### **Reading:**

For the next two weeks we will be individually reading with the children and assessing them. While we are reading with a child, the other children will be silently reading books from a selection at their table.

### **Phonics**

#### **Learning in school:**

In Phonics we will be continuing to recap our Phase 5 sounds, focusing this week on 'kn', 'gn', 'mb' (as in thumb) and 'eer' (as in cheer) alongside the tricky words: our, their, two, busy, beautiful, pretty and hour.

### **Topic**

#### **Learning in school:**

**Outside PE:** This half term children will be starting a new block of lessons called 'Fundamentals.' This week they will be learning to develop their balance, stability and landings when jumping.

**Inside PE:** This half term the children will be studying dance. This week they will be exploring space and travel.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be 'Ho Ho Ho' by Joanna Mangona. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then begin to learn to sing the song.

**PSHE:** This week, we will be teaching children about bonfire night and why we celebrate on 5<sup>th</sup> November. Children will also learn about firework and bonfire safety and create their own poster.

**RE:** Children will be learning about Diwali which is on Thursday 4<sup>th</sup> November.

**Art:** In conjunction with their learning about Diwali, children will be creating Rangoli patterns with chalk on black paper.

**Computing:** This week we will be continuing to learn about e-safety by learning how to refine searches using the search tool in Purple Mash. Children will learn how to use digital technology to share work on Purple Mash. They will also gain knowledge and understanding about sharing more globally on the Internet.

**History:** Children will begin to learn about the Great Fire of London, firstly about what London looked like in the 1600s. We will discuss images of typical Tudor houses and make our own using a template. Later in the week we will be setting fire to the paper houses in the playground, discussing why the Great Fire spread so quickly and how the people of London would have felt at the time.

### **Homework**

We have sent home a list of Year Two common exception words, which all children should know how to read and spell by the end of the year.

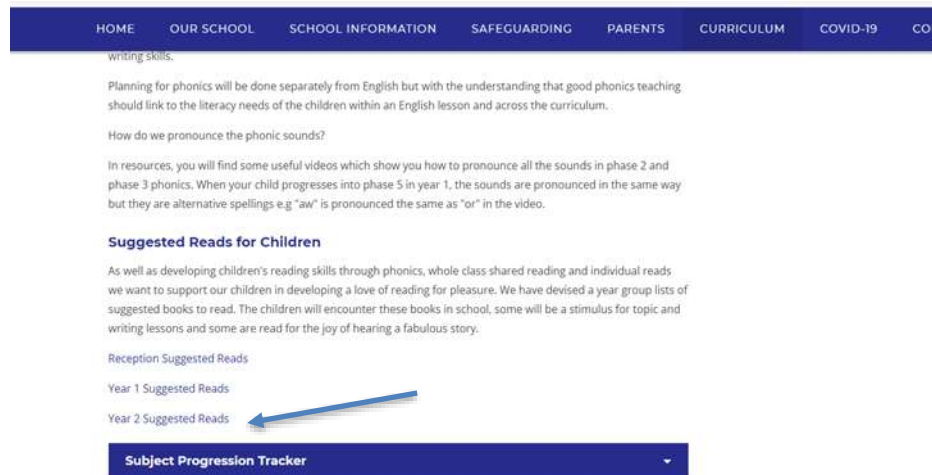
There are various creative ways that children can learn these - writing in sand, on another person's back, in their best handwriting in rainbow colours, on the computer, having them displayed by the fridge etc. 😊

### **Additional notes and reminders**

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.



The screenshot shows a website navigation menu with the following items: HOME, OUR SCHOOL, SCHOOL INFORMATION, SAFEGUARDING, PARENTS, CURRICULUM, COVID-19, and CONTACT. Below the menu, there is a section titled 'writing skills.' followed by text about phonics teaching. A blue arrow points to the 'Year 2 Suggested Reads' link in a list that also includes 'Reception Suggested Reads' and 'Year 1 Suggested Reads'. At the bottom of the screenshot is a dark blue button labeled 'Subject Progression Tracker' with a downward arrow.

***Class email addresses:***

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

**Leopards:** [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

**Bears:** [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

**Monkeys:** [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*