

**YEAR 2**



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*Coming up next week...22/11/2021*

### **Maths**

#### **Learning in school:**

This week in maths we will begin by using hundred squares to look at the patterns made when we count in steps of 2, 3, 5 and 10. We will make observations such as when we count in steps of 2, all numbers are even. Our challenges will ask the children to reason, for example, 'If I count in steps of 5, will I say the number 31? Why/ why not?' Children will then 'find the total' using pictorial representations by counting in steps of 2, 3, 5 and 10 and answer multiplication word problems, including those that have more than one step. The week will end with the children completing a maths investigation, getting them to reason further about counting in steps of 5.

### **English/ History**

#### **Learning in school:**

This week in English, we will be writing a fact file about the Great Fire of London. First, children will explore the features of a fact file and write their introduction, explaining where the Great Fire started and when. Children will then focus on how the fire started and why it spread so quickly. Lastly, children will write about how the fire ended. They will then complete their fact files by drawing pictures and adding captions.

#### **Reading:**

We are continuing our whole class shared reading using Bug Club, focusing on the book City Kids Detective Agency. This week we will consolidate new vocabulary learnt last week and continue to focus on comprehension. A reminder that the vocabulary in this book is linked to cities: commercial, residential, suburbs, neighbourhood etc.

### **Phonics**

#### **Learning in school:**

In Phonics we will be using various games and activities to revise alien words - words that children need to use their sounds to decode but aren't real words.

## Topic

### Learning in school:

**Outside PE:** This week children will develop and explore jumping, hopping and skipping actions.

**Inside PE:** This week we will continue our Dance module, focusing on the circus. Children will perform in unison creating shapes with a partner.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on Sir Duke by Stevie Wonder. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho Ho by Joanna Mangona.

In addition, we will spend a lesson exploring the Great Fire of London through music using a BBC radio podcast to create a 'sound picture' and learn the song 'London's Burning'.

**PSHE:** This week we will be discussing the topic of 'peer pressure.'

**Art:** This week the children will use clay to create faces which show the emotions felt by somebody who witnessed the Great Fire. These will be painted next week. The children will also be re-creating a scene from the Great Fire of London using tissue paper and black sugar paper to depict the burning timber frames of houses.

**RE:** The children will continue to think about what Christmas means to them before listening to the Christmas story.

**Computing:** This week we will be moving onto a new topic: spreadsheets. Children will review the work done in 2Calculate in year 1, revise spreadsheet related vocabulary and we will recap how to use some 2Calculate tools introduced in year 1.

## Homework

This half-term, the children have been busy learning about The Great Fire of London. We would like your child to build upon this knowledge by playing the following game:

<https://www.fireoflondon.org.uk/game/>

The game walks through some of the events that took place within The Great Fire of London and asks children to answer questions as they go along. Your child is welcome to play this game as many times as they would like. Please supervise your child whilst using the internet as we do not have any control over pop-ups or adverts that may appear.

In addition, there will be common exception words for the children to practise on Spelling Shed.

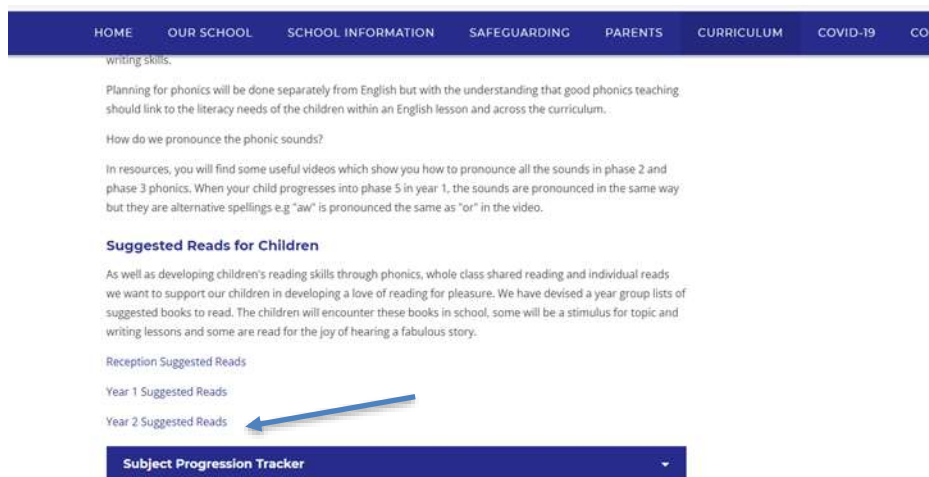
Many thanks.

### ***Additional notes and reminders***

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.



***Class email addresses:***

***Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.***

***Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)***

***Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)***

***Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)***

***Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.***