



YEAR 2

Coming up next week ... 29/11/2021

Maths

Learning in school:

This week in maths we will begin by talking about what 'division' means. We will be sharing straws equally between balls of playdough to represent sharing candles between cakes. We will then answer division calculations by using different resources like pebbles, counters and cubes. Later in the week we will move onto using jottings to divide, then answering division word problems. Challenges will ask children to reason about division and explain their thinking, through questions such as 'Karen thinks that $30 \div 6 = 30$. Is she right or wrong? Why?'

English/ History/ DT

Learning in school:

This week in English, we will be learning about what makes a good set of instructions. Children will follow instructions to make bread for Thomas Farriner's bakery, which they can shape in whichever way they choose, adding raisins or chocolate chips. Children will then write their own set of instructions, using time words and bossy verbs. On Friday we have a special virtual chat with author Nick Sharratt about his new book, 'Oh no! Shark in the Snow', although we would like to keep this as a surprise for the children!

Reading:

We are embarking upon a week of individual reading this week, as a break in-between our usual shared reading.

Phonics

Learning in school:

Next week we will be undertaking our phonics screening check and also looking at the suffixes -ing and -ed.

Торіс

Learning in school:

Outside PE: This week children will be developing their co-ordination and combining jumps.

Inside PE: This week we will continue our Dance module, focusing on mirroring a partner and creating new ideas (choreography).

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on 'Fly Me to the Moon' by Frank Sinatra. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho by Joanna Mangona.

PSHE: This week we will be talking about what it means to be a good friend. We will be playing 'pass the smile' and sharing examples of when someone has been a good friend to us and how it made us feel.

Art: This week the children will be adding paint to their clay faces that depict the facial expression of someone who lived through the Great Fire.

Computing: We will be continuing our learning about spreadsheets by using copying, cutting and pasting shortcuts in 2Calculate.

Homework

This week we would like children to complete a Great Fire of London comprehension.

In addition, there will be common exception words for the children to practise on Spelling Shed.

Many thanks.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.

Class email addresses:

Please <u>do not</u> use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: <u>bears@mead.surrey.sch.uk</u>

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.