

**YEAR 2**



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*Coming up next week...27/9/2021*

### **Maths**

#### **Learning in school:**

During this week in maths the children will be recapping their number bonds within 20, thinking of all of the pairs of numbers that can be added together to make a certain total. Children will be able to use resources if needed. Children will also be finding ten more and ten less than a number and using this skill to solve problems. There will be lots of 'yellow challenges' to ensure deeper understanding.

### **English**

#### **Learning in school:**

This week in school, we will be linking our learning to Monday's Superhero Day. While children are dressed up, they will be sharing their superhero names and their magic powers. We will also be looking at comic strips and their features. Later in the week we will be discussing verbs and adverbs, and children will be writing sentences about themselves as a superhero and their special powers. The children will be creating their own comic strip, illustrating it in the style of Roy Lichtenstein. Finally they will be adding captions, speech bubbles and scream bubbles to their comic strips.

#### **Reading:**

This week we will be starting our Bug Club shared reading scheme. Our focus story will be 'Berry and the Shadow Dweller'. It's an adventure story where the theme is facing up to worries and learning to help others who are anxious. The book has curriculum links to Geography - understanding what rivers are and identifying their basic key features. Across this half term, children will learn key vocabulary such as

Valley

Source

Bank

Waterfall

Current

Mouth

Meanders

Channel

Tributary

Bed  
Floods  
Spring

We will also introduce words such as brave, trickle, entrance, steep, stuttered, whispered, deserted, abandoned, scattered, courage, uncertainly, lizard and quest. It would be great if you could please reinforce the use of this new vocabulary at home.

We will be collecting yellow reading records in every Wednesday to award stickers to those children who have read to an adult at home every day in the previous week.

### **Phonics**

#### **Learning in school:**

In Phonics we will be continuing to recap our Phase 5 sounds, focussing this week on 'ue', 'ew', 'aw' and 'u\_e' alongside the Y1 tricky words: today, their, people, your, any.

### **Topic**

#### **Learning in school:**

**Inside PE:** Children will be continuing to develop their teambuilding skills by creating a plan with a group to solve challenges. Focus will be on inclusion and reflection with regard to team skills.

**Outside PE:** This week the children will be developing their fitness, stamina and agility by participating in circuits.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's - Bring Him Back Home by Hugh Masekela. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then continue to learn the song 'Hands, Feet, Heart' and add glockenspiels to our performance.

**PSHE:** This week, we will be discussing how to independently deal with playground problems using our 'What Would Roo Do?' strategies.

**RE:** Children will be continuing to learn about Christianity by listening to and discussing the story of Daniel in the Lion's Den.

**Geography:** This week, children will be thinking about what they would see if they were a bird flying over London. They will move on to plotting London's landmarks onto a map template, whilst learning about the importance of map keys and a compass.

**Science:** Children will be continuing to learn about different materials, using scientific vocabulary to describe their properties. We will be thinking particularly about

whether materials can have more than one property and why these properties make it suitable for what the material can be used for. For example, why is it important that glass is waterproof and can be transparent?

**Computing:** This week we will be continuing our coding topic, looking at algorithms. We will also be looking at how to move a turtle object forwards and backwards and make it rotate. We will begin to use the 'repeat' command.

### Homework

Next week is Comic Book Week! On Monday, the children are coming to school dressed as their own unique superhero (please see Miss Akrimi's letter sent out on Monday 20<sup>th</sup> September for additional information). Over the weekend, we would like the children to plan and draw the superhero that they have chosen to be. Attached is a sheet for children to design the outfit and write their superhero name and powers. Please do not worry if their outfit on Monday does not match their design perfectly! The children will be writing a comic strip based around their own unique superhero so we are asking for the homework to please be handed in by Monday 27<sup>th</sup> September (instead of the usual Wednesday deadline).

### Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

**Please could no onesies be worn for Superhero Day and please could children wear trainers and outfits suitable for PE, as classes will still be doing PE if it's their day.**

**We would like it if show and tell could be restricted to each class's wellbeing time (Thursday for Monkeys and Friday for Bears and Leopards). Please could things for show and tell be related to topics we are learning about in school.**

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*