

YEAR 2



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Coming up next week...4/10/2021

Maths

Learning in school:

During this week in maths the children will be exploring addition, firstly by using different resources and then by using jottings. Children will then practice solving addition word problems by completing this week's yellow challenges.

English

Learning in school:

It's National Poetry Day on October 7th and as we are on our school trip that day we will be looking at poetry at the beginning of the week. Children will be sharing different poems, deciding on their favourite and performing it to a partner. We will be focussing on the rhythm of different poems and discussing:

What is a poem?

Does a poem have to rhyme?

Why is this their favourite poem?

Were there any poems that they didn't like?

What makes a good performance of a poem?

As per the homework section, it would be great if children could please find a 'favourite poem' to bring into school to share.

In the middle of the week, children will be thinking of questions that they would like to ask in advance of the school trip. They will be writing their questions using a 'question word' and a question mark at the end. We will aim to answer their questions during the trip!

On Friday, children will be writing a recount of the school trip in the past tense using time words and noun phrases.

Reading:

This week we will be continuing our Bug Club shared reading scheme during our reading time. Bug Club is an in school scheme only. Please note that we are now in a period of whole class shared reading and therefore your child may not have an individual read

during this time. Our focus story is 'Berry and the Shadow Dweller'. It is an adventure story where the theme is facing up to worries and learning to help others who are anxious. The book has curriculum links to Geography - understanding what rivers are and identifying their basic key features. Across this half term, children will learn key vocabulary such as

Valley

Source

Bank

Waterfall

Current

Mouth

Meanders

Channel

Tributary

Bed

Floods

Spring

We will also introduce words such as brave, trickle, entrance, steep, stuttered, whispered, deserted, abandoned, scattered, courage, uncertainly, lizard and quest. It would be great if you could please reinforce the use of this new vocabulary at home.

We will be collecting yellow reading records in once a week to award stickers to those children who have read to an adult at home every day in the previous week.

Phonics

Learning in school:

In Phonics we will be continuing to recap our Phase 5 sounds, focussing this week on 'ea' (as in head), 'ir', 'ou' and 'oy' alongside the Y1 tricky words: any, many, who, whole and two.

Topic

Learning in school:

PE: Children will be continuing to develop their teambuilding skills by learning to communicate effectively and develop trust.

PSHE: This week, we will be discussing how to keep safe on our school trip.

RE: Children will be continuing to learn about Christianity by looking more closely at the Old Testament and psalms in particular.

History: This week, to coincide with Black History month, we will be learning about the story of Rosa Parks.

Science: Children will be continuing to learn about different materials and their properties. They will learn that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Homework

As previously mentioned, on Thursday 7th October it is National Poetry Day. We would like children to look for a poem that they like over the weekend. They could research poetry by using the internet (with adult supervision), going to the library or by looking through poetry books you might have at home. Children will be sharing their favourite poems with their peers in the classroom. Please could they have their poems ready for Wednesday 6th.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Next week on Monday afternoon, Diana from Stoneleigh library will be coming into school to talk to the children about the sorts of books that are available to borrow and how to join the library.

Next week is 'Feel Good Week' and on Friday 8th October children will need to wear green to represent our 'ready to learn' zone.

It's also our trip to the London Eye on Thursday. Thank you so much to those who have offered to help - we will be in touch asap if we haven't been in touch already!

Advance Warning:

Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.

In the week commencing 18th October 2021, we will be introducing the correct anatomical names for all parts of our body. This includes the correct male and female genitalia terms.

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson. We will be using anatomically correct dolls which will

be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

KS1 Agreed terminology:
for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.
Any requests for withdrawal from this lesson **MUST** be put in writing to the headteacher.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.