

**YEAR 2**



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*Coming up next week...7/3/2022*

### **Maths**

#### **Learning in school:**

This week we will be focusing on weight and mass. We will begin by recapping the vocabulary 'heavy' and 'light'. Children will work in pairs, taking it in turns to be a 'human weighing scale'. Children will compare the weight of two objects using the comparisons heavier than and lighter than. We will then introduce the children to balance scales, recapping what a scale looks like when one side is heavier/ lighter or both are balanced.

Later in the week, we will move on to reading scales in grams/ kilograms and talk about which items would be measured in g/kg. We will discuss how to read a scale, including when not every interval is marked. Children will practically weigh a variety of objects using an 'add on' scale. We will talk about how to order items from lightest to heaviest and how to use the symbols < > and = to compare weights.

### **English/ Shared reading**

#### **Learning in school:**

This week we are going to write fact files about Lesser flamingos who live in Africa. We will begin by recapping what a fact file is, talking about its features. Then, children will learn some facts about Lesser flamingos. Children will then take these basic facts and 'supercharge' them, creating their own fact file featuring subheadings, interesting sentence openers, adjectives and conjunctions.

At the end of the week we will be practicing our handwriting using the Common Exception Words after, class, floor, most and pretty.

#### **Spelling:**

In our spelling lessons, children will further practice apostrophes to show contraction and possession. We will then complete some Common Exception Word activities.

## Topic

### Learning in school:

**Geography 1:** We will talk about the climate of Malawi and the Savannah, discussing the wet and dry seasons. We will explore what animals might need to do to survive in the dry season and introduce the idea of migration. Children will create pictures of the wet and dry seasons after learning about them.

**Geography 2:** We will begin by recapping the meaning of rural/urban, which children will have come across in Year 1. Children will then be shown rural/ urban scenes from the UK and from Malawi to see if children can distinguish between the two. We will talk about a traditional African Mud Hut and its features. Children will then compare their own bedroom and the inside of a mud hut.

**PSHE:** We will be focussing on bullying this week using resources from the NSPCC campaign Speak out, Stay Safe.

**RE:** We will recap previous learning about some of the ways that Christians believe that Jesus changed people's lives. We will share the Christian narrative of Jesus healing the sick and the blind. Children will 'hot seat', imagining they are one of the characters in the narrative and thinking about how they would feel.

**Art:** Children will be using the coiling technique to make a traditional African clay pot which they will paint next week.

**Music:** We will continue our new module: Zootime, to coincide with our learning about Africa. This week we will listen and appraise Shine by ASWAD. We will also continue learning the song 'Zootime'.

**Computing:** We will continue making music digitally using 2Sequence. This week we will be creating soundtracks. We will be uploading a sound from a bank of sounds, recording and uploading our own sounds and creating our own tune using our uploaded sounds.

**Indoor PE:** We will continue with our 'target games' module by developing hitting a moving target **but** our new PE mats have arrived so we will go back to our gymnastics module when we have finished target games.

**Outdoor PE:** We will be continuing the module Sending and Receiving. This week we will learn how to stop, send and receive a ball with our feet.

## Homework

We will be sending home a list of Year 2 Common Exception Words. We would be very grateful if your child could practice spelling these at home. There are many creative ways they can learn them but repetition is always effective. Perhaps they could write the word in sand or flour, write them in rainbow colours, paint them, type them on a computer (with spellcheck turned off!)

## Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

*Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)*

*Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)*

*Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)*

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*