

YEAR 2



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Coming up next week...10/10/2022

Maths

Learning in school:

During this week in maths, the children will be working on subtraction. They will begin the week by using different resources including dienes to work out subtraction calculations. They will then move onto using jottings to subtract and utilise this skill to solve word problems. Calculations this week will not bridge a ten, for example $46 - 22$. We will end the week by introducing how to exchange when subtracting where the calculation bridges a ten (for example $42 - 36$).

English

Learning in school:

This week in school, children will be learning to use sentences with different forms. We will begin by recapping our previous learning on questions and will extend this by learning about statements, exclamations and commands. True exclamation sentences must begin with the words 'what' or 'how' and contain a verb. The children will come up with exclamations sentences based on different stimulus. During our 'commands' lesson we will be playing the game 'Simon Says' to consolidate knowledge of what a command is.

Reading:

We will be continuing to discuss the story of Junko Tabei - One Step at a time. This book is about the first woman to climb Mount Everest. It describes her refusal to give up, and her determination to take one-step at a time to achieve her dreams. It is an inspiring and motivational story about overcoming the odds through perseverance.

The book also has links to Geography, understanding what mountains are and identifying their basic key features.

Key vocabulary to be studied:

Weathering

Erosion

Range (of mountains)

Slopes

Glaciers

The children are already remembering lots of the new vocabulary we have encountered. We will build on this this week and deepen their understanding further through various comprehension exercises.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

We will be learning that the 'r' sound can be spelt 'wr' at the beginning of words.

Phonics

Learning in school:

We will be focusing on the sounds - ai, ay, a-e, ee, ea, e. The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words - eye, sure, pure, said, were

Topic

Learning in school:

Inside PE: Children will work as a group to copy and create a basic map.

Outside PE: Children will be exploring exercises that use their own body weight e.g. star jumps, tuck jumps and high knees.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's 'Hlokolaza' by Arthur Mofokate. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then be learning our Harvest Song for our Harvest assembly on 21st October.

Geography: Children will be learning to describe the position of features and direction of routes on a map using grid references.

Science: Children will be learning that there are some materials that can change shape when forces are exerted on them.

PSHE: This week, the children will be learning about 'Pantosaurus' to help them understand what kind of physical contact is acceptable, comfortable and what is unacceptable and how to respond.

RE/Art: Children will be learning about the festival of Diwali and how, where and why this festival is celebrated. Children will be looking at Rangoli patterns and creating their own.

Computing: This week we will be continuing our coding topic, looking at bugging. Children will know what debugging means and understand how to test and debug a simple program repeatedly.

Homework

London Landmarks

Last week in class, we looked at placing landmarks on a map close to the River Thames. For your homework, we would like you to write down 3 facts about 2 of the London landmarks. For example, you might choose to write facts about The Shard and Westminster Abbey.

Your work should have a date.
Your facts should be written using a sharp pencil.
You should use your neatest handwriting.
Please draw a picture to go with your writing and colour it in.
Your homework is due in by
Wednesday 12th October 2022



Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days. Please also ensure that no earrings are worn to school at any time.

Advance Warning:

Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.

In the week commencing 18th October 2021, we will be introducing the correct anatomical names for all parts of our body. This includes the correct male and female genitalia terms.

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson. We will be using anatomically correct dolls, which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

KS1 Agreed terminology:

for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher. Any requests for withdrawal from this lesson **MUST** be put in writing to the head teacher.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.