

YEAR 2



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Coming up next week...21/11/2022

Maths

Learning in school:

This week in maths we will begin by using hundred squares to look at the patterns made when we count in steps of 2, 3, 5 and 10. We will make observations such as when we count in steps of 2, all numbers are even. Our challenges will ask the children to reason, for example, 'If I count in steps of 5, will I say the number 31? Why/ why not?' Children will then 'find the total' using pictorial representations by counting in steps of 2, 3, 5 and 10 and answer multiplication word problems, including those that have more than one step.

English

Learning in school:

This week in English, we will continue working on the Great Fire of London. To begin, we will recap what a verb is (an action or doing word) and explore how verbs change when we use the present or the past tense. Then we will practise using the different tenses in sentences. Next, we will learn a little more about Samuel Pepys and his diary. The children will imagine that they are Samuel Pepys and plan their own diary writing by drawing what Samuel saw, heard and smelled during the Great Fire of London, as well as his emotions. They will label their plans with noun phrases (containing adjectives, e.g. black smoke) and progress to using their plans to write their own diary entries in the past tense.

Reading:

We are continuing our whole class shared reading using Bug Club, focusing on the book City Kids Detective Agency. This week we will consolidate new vocabulary learnt last week and continue to focus on comprehension. A reminder that the vocabulary in this book is linked to cities: commercial, residential, suburbs, neighbourhood etc.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

The children will be learning that the 'ul' sound at the end of a word can be spelt 'el'.

Phonics

Learning in school:

We will be focusing on the /igh/ sound spelt 'i', /ai/ sound spelt 'a', /oa/ sound spelt 'ow' and the /yoo/ sound spelt 'u'. The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words - two, eye, thought, through, friend.

Topic

Learning in school:

Inside PE: Children to work with a partner to practise **mirroring** - when you reflect a movement of your partner as if they were a mirror image and **matching** - when you perform the same movement at the same time.

Outside PE: Children to develop their skill of changing direction and dodging.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on 'Suspicious minds' by Elvis Presley. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho Ho by Joanna Mangona.

History: Children will be learning what 'historical sources' are and how we can use them to find out what happened in the past.

PSHE: Children will be learning about 'peer pressure' and they will understand that it is okay to say 'no'. Children will practise saying 'no' in a range of different situations.

Art: This week the children will be using clay to create an expression of a person's face who lived through the Great Fire of London.

Computing: Children will be exploring the capabilities of a spreadsheet in adding up coins to match the prices of objects.

Homework

Weekend Homework - Friday 18th November 2022

Maths - Multiplication

We have been looking at learning to solve a multiplication problem in Maths this week.

Remember you should show your work using jottings.

EXAMPLE $5 \times 3 =$

$17 \times 2 =$

$$29 \times 2 =$$

$$34 \times 5 =$$

$$46 \times 5 =$$

$$53 \times 10 =$$

$$65 \times 10 =$$

CHALLENGE $9 \times 3 =$

Extra Challenge: In Mrs King's garden there are 3 flower beds. She has 12 tulip bulbs to plant in each flower bed. How many tulip bulbs does she have altogether?

Additional notes and reminders

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.