

RECEPTION



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Coming up next week...07/11/2022

There is no sounds homework this week

Evidence Me:

New parents to The Mead, should have received an email link to sign up to Evidence me (if your child was in Penguins last year your login will be the same). Please check your child's Evidence Me account as we will be releasing this half terms observations for you to view.

You will receive an email at the end of the week to let you know when they are ready to view.

Your child may only have one or two observations from this half term but as discussed in the welcome meeting at the beginning of the year, the new curriculum focuses more on spending time with your children. We also have other ways that we record your child's learning, for example in their 'special books' which you will get a chance to come in to have a look at later on in the year.

All the welcome presentations and the Reception Reading and Phonics Workshop PowerPoints are saved on the school website under Our School/Classes/.....

Learning in school:

Theme for the Term: Celebrations! Everyone enjoys a celebration and there are so many across a year. We will dip into a few to find out what is celebrated and how the occasion is marked.

Theme for the week: Light!

At the beginning of the week we will be looking at fireworks and learning a poem about firework noises and will be moving some of the firework noises around to create our own versions of the poem to share. In the

middle of the week, we will have an exciting visit from Surrey Firefighters to talk about fire safety. Please do not tell your child, as we would like it to be a surprise. At the end of the week, the children will be learning about Diwali. We will be learning about the traditions surrounding the Hindu celebration and the story of Rama and Sita.

Phonics:

This week in school, we will be learning the digraphs: ff, ll, ss and the grapheme j. We will continue practising blending and start to write some 3 letter words.

Maths:

This week, we will be learning all about numbers 1,2 and 3 and how we can represent them in different ways.

Additional notes and reminders

During this half term, we will be covering our Relationship and Sex Education aspect of the PSHE subject. We will be introducing the correct anatomical names for male and female genitalia.

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson about finding out whether a new baby in the family is a boy or a girl. We will be using anatomically correct dolls again which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

The following terms will be taught to Nursery and Reception children:

Female external genitalia -

Vulva - the area between a girl's legs at the front.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in a squashy bag behind the penis.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

This forms The Mead Infant and Nursery School's part of the Sex Education element of RSE. Parents do have a statutory right to

withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child.

If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the headteacher.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.