



YEAR 1

Coming up next week...12/9/2022

Year 1 have had a fantastic week back at school and they are all doing so well with all the new routines. ©

<u>Maths</u>

In maths we will continue to explore numbers, focusing on counting patterns and sequences. The children will be counting both forwards and backwards to find missing numbers and will be completing activities to find one more and one less than given numbers. They will also be introduced to the word 'greater.' We will then move on to begin to compare objects and numbers using the vocabulary 'more, less, the same and 'equal to.'

<u>English</u>

This week the children will be thinking about what it means to be part of their class and will be finding out all about their class creature. We will practise writing some facts in sentences encouraging the children to use their phonic knowledge to sound out words and also remembering finger spaces, capital letters and full stops. The children will also be encouraged to write on the line using correct letter formation.

Phonics

This year we are continuing to use the Phonics scheme, 'Little Wandle Letters and Sounds.' We look forward to sharing more information and training with you all in the coming weeks. Next week the children will be recapping the phase 3 sounds and learning the tricky works, what, when, he, she, be, me, have and love.

<u>Reading</u>

In Year 1 we use Bug Club to teach reading. Children use the knowledge they have gained in their phonics sessions to decode words alongside their teacher and peers.

The stories we read span over a two week period and throughout this time we focus on building the children's vocabulary, comprehension and inference skills. As well as using role play and storytelling to promote a love of reading.

This daily shared reading approach has replaced the 1:1 reads.

Each child will bring a reading book home daily and be expected to read four times a week as part of their weekly homework.

Reading Books

Reading is an integral part of our curriculum and is celebrated and encouraged throughout each school day. In year one each child will read their reading book every first and last week of the half term with an adult at school. This helps us ensure that every child is working at an appropriate level and is set an appropriately phased text.

We ask that you also support individual reading at home, four times a week. All reading records should be logged onto 'Boom Reader,' (formerly Go Read.) When your child has read their book and is confident please encourage them to change it. We will also give the children reminders to support this.

Any support you need setting up your child's reading log can be found here: App/ mobile guide: https://www.loom.com/share/bd6d966383fd43ab9454d15021f1903b

Internet browser guide: https://www.loom.com/share/bf854bd92fe9441d808e30dce35e81ca

<u>Topic</u>

Our topic for this half term will be 'Mindful Me.'

As we will be talking about our birthdays we will be learning the months of the year and finding out who celebrates their birthday in each month.

In Science we will be learning to name the different parts of our body. In PSHE we will be talking about emotions and introducing our class worry eaters. We will be reinforcing resilience and considering strategies the children can use if they feel worried.

<u>PE</u>

The children will have two weekly PE sessions. One indoors and one outdoors.

Please ensure all children are sent to school wearing their appropriate weather/ environment PE kit on the days that their class has PE. Every Tuesday the children will also have a yoga session so they will need to be able to take their shoes off and put them back on independently. If your child is wearing a dress to school on Tuesday please can you ensure that shorts are worn underneath.

Badger's PE Days - Thursday and Friday Hedgehogs - Monday and Friday Squirrels - Wednesday and Friday

Homework

For homework this week please read with your child four times and record it on their reading log.

Reminders

Classroom doors will open for the school day at 8:50 am and close at 9:00 am for morning registration.

The end of the school day is 2:50. If you are running late please let the office know.

As the weather is beginning to get colder, please send your child to school with their coat. Please ensure all clothing and equipment is named so we can easily find and return it to the children.

Please remember all jewellery is to stay at home.

Please also ensure that your child has shoes that they can do up on their own for school, e.g. Velcro, buckles or elastic laces. Please do not send your child with shoes with ordinary laces unless they can independently tie them up, as we cannot do their laces up for them.

Thank you

Special Requests:

Junk Modelling:

If you have any suitable, recyclable items for our junk modelling please send them in with your child. Please ensure the items are clean, and no bigger than A4.

Natural Art resources:

Next week we will be creating sculptures using natural materials. If you find anything in your gardens or on walks please donate it to our class boxes. They will be outside each classroom next week.

Our topic, 'Mindful Me' is a celebration of everything that makes us special. We will be celebrating who we are individually and the things that are important to us. We would love to ensure that we are aware of, and able to celebrate with your child, occasions that are culturally

important to you and your family. If there are any religious or cultural festivals that your family celebrate then we would love to hear about them.

Please do drop us an email on the class email addresses. If you could tell us a little about your family background, culture, and occasions that are important to you as a family that would be great. If there are specific dates that these occasions occur then it would be useful to know, and then we can make sure that we celebrate them in class with your child.

The class email addresses are:

<u>badgers@mead.surrey.sch.uk</u> <u>hedgehogs@mead.surrey.sch.uk</u> <u>Squirrels@mead.surrey.sch.uk</u>

Reminder