

**YEAR 2**



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*Coming up next week...17/10/2022*

### **Maths**

#### **Learning in school:**

During this week in maths, the children will be continuing to work on subtraction. The children will build on their knowledge that, when a subtraction calculation bridges ten (e.g.  $42 - 25$ ), they cannot take 5 ones from 2 ones so they need to 'exchange' a ten for ten ones. Then children will move on to subtracting a one-digit number from a two-digit number, and later a two-digit number from another two-digit number. As a greater depth challenge, children will be solving multi-step word problems. As always, children will be able to use dienes as resources if needed, alongside jottings (sticks and dots).

### **English**

#### **Learning in school:**

This week in school, children will be recapping their learning about sentences with different forms. The children will be creating their own personal 'hook' by drawing and colouring in a picture of their choice. This could be a picture about a sport they love playing or a picture created from their imagination such as a fairyland. They will then write their own question, exclamation, command and statement sentences about their picture. This week, we are really encouraging independent writing.

#### **Reading:**

We will be doing individual reads with children this week so please make sure their reading books are in their book bag.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### **SPAG**

#### **Learning in school:**

We will be learning to correctly spell some of the Year 2 common exception words.

### **Phonics**

#### **Learning in school:**

We will be focusing on the 'igh' sound spelt 'ie' and 'i-e', the 'oa' sound spelt 'o' and 'o-e'. The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words - were, one, says, here, today.

## Topic

### Learning in school:

**Inside PE:** Children will be participating in different team building activities.

**Outside PE:** Children will develop 'ABC' - agility, balance and co-ordination.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be 'Ho Ho Ho' by Joanna Mangona. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then begin to learn to sing the song.

**Science/D&T:** We will begin by reading the book 'The Tower Bridge Cat' and tell children that the Mayor of London is looking to build a new bridge which doesn't open. Children will then discuss bridges in more detail and what materials they are made from. They will then be given different resources to make their own bridges in groups, thinking about what properties of materials are useful for the purpose. The challenge will be for the bridge to be at least 20cm long and hold a toy bus.

**Art:** Children are going to learn the skill of stencilling to create a colourful London skyline.

**PSHE:** This week, we will be teaching our RSE lesson as mentioned in the previous Coming Up Next Week document. We will begin by establishing ground rules for our discussion and then use dolls to introduce the correct anatomical names for all parts of our body. This includes the correct male and female genitalia terms.

KS1 Agreed terminology:

for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will undoubtedly use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher. Any requests for withdrawal from this lesson **MUST** be put in writing to the headteacher.

**RE:** Children will be continuing to learn about Christianity by listening to and discussing the story of Jonah and the Whale.

**Computing:** This week we will be consolidating the children's learning of algorithms. Children will be choosing a program and using their skills and knowledge that they have learnt during the coding topic.

### Homework

#### Science - Materials and their properties

There are lots of different materials all around us. Objects in our house are made of different materials. Materials have certain properties, which is why they are used to make certain things.

Materials might be:

rigid	flexible	opaque	translucent	bendy
soft	shiny	transparent	smooth	waterproof
absorbent	rough	strong	stretchy	hard

We would like you to find **5** objects in your house. We would like you to write a sentence about the material that is used to make it and what two properties it has.



For example:

Plastic is a good material for a watering can because it is strong and waterproof.

- Remember your homework rules: write the date, use a sharp pencil and your neatest handwriting.

Your homework is due in by Wednesday 19<sup>th</sup> October 2022

*Additional notes and reminders*

Please remember that it is class photos on Monday and Tuesday next week so children will need to be in school uniform that day and not in their PE kits.

In addition, children will be bringing home spelling or phonics homework that is to be completed alongside their weekly homework. The spelling is practising Year 2 common exception words and phonics is focusing on the sounds that the children are learning in school. These are not to be completed over a weekend but more to practise at home when possible. They do not need to be handed back to the teacher. Many thanks!

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*