

# YEAR 2



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*Coming up next week...3/10/2022*

## Maths

### Learning in school:

During this week in maths the children will be continuing to work on their addition skills by beginning to add together two 2 digit numbers where the ones 'bridge a ten' = for example  $25 + 17$ . We will begin the week by playing the 'exchange game' which is played with dienes and teaches children that they can exchange ten ones for a ten stick when adding numbers that 'bridge a ten'. From working with dienes, children will then move to using jottings and solving word problems. At the end of the week, children will be undertaking a maths investigation which will help to develop their reasoning skills further.

## English

### Learning in school:

It is National Poetry Day on October 6<sup>th</sup> so we are going to continue to look at poetry this week. We will start the week by sharing the children's favourite poems that they did for homework last week, as well as looking at a selection of other poems. We will also be looking at all the lovely ideas that children collated for their homework this week with the focus being on children using these ideas to write their own autumnal poem.

### Reading:

This week we will moving onto a new text in our Bug Club shared reading scheme: Junko Tabai - One Step at a time. This book is about the first woman to climb Mount Everest. The biography describes her refusal to give up, and her determination to take one step at a time to achieve her dreams. It is an inspiring and motivational story about overcoming the odds through perseverance.

The book also has links to Geography, understanding what mountains are and identifying their basic key features.

Key vocabulary to be studied:

Weathering

Erosion

Range (of mountains)

Slopes

Glaciers

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### **SPAG**

**Learning in school:**

We will be focusing on the 'kn' and 'gn' digraphs.

### **Topic**

**Learning in school:**

**Inside PE:** Children will plan with a partner and a small group to solve problems.

**Outside PE:** Children will be taking part in a circuit to develop stamina and agility.

**Music:** Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's 'You can call me Al' by Paul Simon. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then continue to learn the song 'Hands, Feet, Heart' and add a more difficult glockenspiel part to our performance.

**Geography:** Children will be learning about different modes of London transport.

**Art:** On Thursday, the children will be doing art activities based on the book 'dot day'. The children will be focusing on collage.

**History:** October is black history month and the children will be learning about Rosa Parks.

**PSHE:** This week, the children will continue to partake in different activities, which focus on teamwork, turn taking, sharing and being kind to each other.

**RE:** Children will be learning what a Psalm is and that they can be found in the old testament. Children will learn that Christians read the Bible to learn about God and this affects how they live their lives.

**Computing:** This week we will be continuing our coding topic, looking at design. Children will create a computer program using a given design and they will understand the function of buttons in a program.

### **Homework**

Next week the children will be writing poems about autumn. In order to do this it would be great if you could go an autumn walk, have a look in your garden or even an autumn drive (if the weather is bad!) and make a list in homework books or include photos/pictures of the things experienced e.g. falling leaves.

Please can we ask that this homework be done over the weekend and handed into the teacher on **Monday** as we will be looking at their poems from last week's homework and their autumn lists or pictures in Monday's lesson. Thank you!

### ***Additional notes and reminders***

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.  
Please also ensure that no earrings are worn to school at any time.

### **Resource request**

We will be looking at collage in a couple of weeks' time and we would really appreciate it if you could donate any magazines, newspapers, bits of fabrics etc. that could be used for collage. Thank you!

### **Reading Books**

All reading records should be logged onto 'Boom Reader,' (formerly Go Read.) When your child has read their book and is confident, please encourage them to change it. We will also give the children reminders to support this.

Any support you need setting up your child's reading log can be found here:

App/ mobile guide:

<https://www.loom.com/share/bd6d966383fd43ab9454d15021f1903b>

Internet browser guide:

<https://www.loom.com/share/bf854bd92fe9441d808e30dce35e81ca>

### ***Class email addresses:***

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*