

YEAR 2



YEAR 2

Coming up next week...12/9/2021

Maths

Learning in school:

During this week in maths, the children will be recapping the vocabulary 'greater than' and 'less than' and learning how to use the associated symbols. There will be lots of 'yellow challenges' to ensure deeper understanding. At the end of the week we will be recapping our number bonds and finding the missing number in our number bond calculations.

English

Learning in school:

This week in school, we will be continuing our learning linked to Katie in London by James Mayhew. Firstly, we will be collecting adjectives and using these to create a 'wanted poster' for the lion who has gone missing from his plinth in Trafalgar Square. Next, children will be planning their own Katie in London story, thinking about which landmark Katie and Jack will visit and what will happen there.

SPAG

Learning in school:

We will be focusing on the 'j' sound spelt 'ge'. We will be looking at words with this spelling and doing activities to consolidate the children's understanding.

Topic

Learning in school:

Inside PE: The children will be working on team building, focussing on following instructions and working with others.

Outside PE: We will be working on our fitness by developing our co-ordination and timing when jumping in a long rope.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's The Click Song by Miriam Makeba. Children will explain why they like or dislike the song and talk about which instruments they can

hear. We will then continue to learn the song 'Hands, Feet, Heart' which we began to learn this week.

Geography: We will be locating the UK on a world map and talking about/labelling the four countries of the UK.

Art: Children will be shown how to draw step-by-step line drawings of London landmarks.

PSHE: This week, we will be discussing the fact that all families are different but that each person within the family has a role to play. Children will think about who they live with at home and think about how each family member contributes using role-play.

RE: Children will be starting to learn about Christianity and the fact that the Bible is an important book for Christians.

Homework

This weekend, please could your child cover their homework books (see slip in bookbags) and also copy out the 'homework rules' in the front page of their homework books.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.
Please also ensure that no earrings are worn to school at any time.

Class PE days are:

Bears - Monday and Thursday

Leopards - Thursday and Friday

Monkeys - Tuesday and Friday

Reading Books

Reading is an integral part of our curriculum and is celebrated and encouraged throughout each school day. In year two each child will read their reading book every first and last week of the half term with an adult at school. This helps us ensure that every child is working at an appropriate level and is set an appropriately phased text. We ask that you also support individual reading at home, four times a week. All reading records should be logged onto 'Boom Reader,' (formerly Go Read.) When your child has read their book and is confident please encourage them to change it. We will also give the children reminders to support this.

Any support you need setting up your child's reading log can be found here:

App/ mobile guide:

<https://www.loom.com/share/bd6d966383fd43ab9454d15021f1903b>

Internet browser guide:

<https://www.loom.com/share/bf854bd92fe9441d808e30dce35e81ca>

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.