

YEAR 1



YEAR 1

Coming up next week...17.5.21

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

In Maths we will be working on fractions and learning that to find half we share into two equal parts. We will be investigating how to make half practically and then finding half of shapes. We will learn how to write $\frac{1}{2}$ as a fraction and learn the vocabulary, vinculum, numerator and denominator.

We will then move on to halving numbers and we will be exploring if we can always halve a number and talking about odd and even numbers. The children will also be using the bar model to show how a number can be halved.

Home Learning (if your child is self-isolating):

Please watch the maths video that mirrors our maths lessons for the week. Please encourage your child to complete the activities during the video. Please click on the link below.

<https://whiterosemaths.com/homelearning/year-1/summer-week-5-number-fractions/>

Extra Activities

Please get your child practise their number bonds to 10 and 20. They can also play the doubles and halves game on the link below.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 17.5.21

English

Learning in school:

In English this week, we will be beginning to pull together all our learning about the Victorian era, in order to make our own non-fiction books about the period. This week, we will sort facts into sections and we will then write about our first two areas - "Queen Victoria" and "Rich and Poor Families".

Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

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Activity

Can your child find a non-fiction book at home and discover the features? What might we need in a non-fiction book that we write? (Front cover, illustrations, text, labels, a contents page)

Your child could then have a go writing some facts about Queen Victoria, and rich and poor children.

They will need to do each section on a new piece of paper, just like a section in a book.

See if your child can answer these questions as they look at each section?

Queen Victoria

When was Queen Victoria born?

How old was she when she became queen?

Who did she marry?

How many children did they have?

What is the name that Queen Victoria is known as by many? (the grandmother of Europe) Why?

What did Victoria do when Prince Albert died?

When did Queen Victoria die?

Rich and Poor Families

What activities might you do if you were from a rich family?

What toys might you have if you were rich, compared to if you were poor?

Who would go to school? How did those that didn't go to school learn?

What jobs might a poor Victorian child be expected to do?

How often would children see their parents in a rich family? How often would they see them if they were from a poor family?

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously as well as learning about some new alternative sounds. We will be looking at the sound 'air' being made by the trigraph 'ere' as in there, where and somewhere, the 'air' sound being made by the trigraph 'ear' as in pear, wear and bear, and finally the 'air' sound being made by the trigraph 'are' as in mare, hare and share. We will also look at the homograph - 'tear' and its different meanings.

We will be reading words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds. We will also spot the different graphemes in a longer text.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In science we will be focussing on how to measure accurately and observe closely, using simple equipment. We will use these observations to answer simple questions.

In art we will be looking at patchwork quilting which Victorian people used to display in their homes. We will be creating our own quilts, using pencils and crayons. We will take our pencil for a walk on our paper and then create a different coloured pattern in each section. We will also do some rubbings of different objects in and around our classroom to create different textures on our quilts. In PSHE we will be looking at cooperation and working together with our learning partners to make different tangram pictures. In computing we will continue to work on our animated stories and will be learning how to copy and paste a page and then edit it. In RE we will continue to learn about Judaism and will be looking at the different parts of a synagogue and what happens inside a synagogue.

Home Learning (if your child is self-isolating):

Art

Please give your child a large sheet of white paper A3 size. Get them to take their pencil for a walk across the whole sheet, creating wavy lines that touch each side of the paper. Once they have their lines on the paper they can colour or create different patterns in each section of the sheet. To create different textures can they do some rubbings of different objects, for some of the sections. When each section is finished, your child can use a dark coloured pen to draw stitches on all of the lines so as to resemble a quilt.

RE

Please watch:

<https://www.youtube.com/watch?v=9ddPrQqgaz8>

to learn about a synagogue and what happens inside a synagogue.

The video may need to be paused at times, to allow time to read the labels and sentences on the screen.

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 17.5.21

Additional notes and reminders

Victorian Day

On Thursday 27th May we will be having Victorian Day and the children will be able to come to school in Victorian costumes. We will need to

adapt how we usually run the day due to restrictions that are in place but we still wanted the children to be able to have this experience. Please do not feel the need to purchase a special costume; old, cut off school trousers and an old t-shirt will suffice. You could also look on the website in the photo gallery for costume ideas from past Victorian themed days. If you have any questions about what to provide, please speak to a member of the Year 1 team.



Homework

Please get your child to complete the next two or three pages in their speedy maths book.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.