

YEAR 1



YEAR 1

Coming up next week...3.5.21

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

In Maths this week, we will be thinking about division. We will be looking at the division symbol \div , the names of the different parts to it (numerator, vinculum and denominator) and the operation that we do when we have one in a calculation. We will then be practically sharing out objects fairly and equally to find answers to calculations. We will also begin to look at how we can solve worded problems using division or sharing, showing our working out with jottings.

Home Learning (if your child is self-isolating):

Please watch the maths videos that which mirror our maths lessons for this week. Please encourage your child to complete the activities during the videos. Please click on the link which says current week.

<https://whiterosemaths.com/homelearning/year-1/>

Extra Activities

Your child might like to watch this very short BBC bite size clip about division as sharing too:

<https://vimeo.com/169305679>

This video will help your child understand solving division problems using equal sharing:

https://www.youtube.com/watch?v=2V_V3WmdtnU (Just watch up to 3minutes and 20seconds as it goes further after this.)

Number bond practise:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise counting in 2s, 5s and 10s.

<https://www.youtube.com/watch?v=p2NYeVU-Me4>

Practise counting in 2s from different points to 100:

<https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 3.5.21

English

Learning in school:

This week in school we will be using adjectives to describe a story setting. We will then be writing detailed descriptions of a river scene. Each of the pictures we will use will show a different season and we will be describing what we can see, what we might hear, what we may smell and how we may feel if we were in this place. We will also be looking at using a variety of conjunctions to join our ideas together.

Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

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Activity

Can you find a picture of a scene showing a river? Can your child then write some sentences to describe what they can see and what they may hear if they were sitting by the river in the picture. Can they also think about what they might smell or how they may be feeling if they were there.

Encourage your child to use adjectives and different conjunctions to join their ideas together.

For example "I can see the cool blue water rushing past the tall trees "

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about the alternative sound and spelling for the "ear" trigraph. For example 'ere' as in here and severe and 'eer' as in cheer and sheer.

We will be reading words with these trigraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In Art we will continue looking at the Victorian artist Beatrix Potter. The children will be choosing one of her famous book characters to paint on their watercolour background. In History we will continue learning about life in Victorian times. We will be learning about schools, looking at the similarities and differences between school today, and in the past. In RE we will be learning about the Ten Commandments and how Moses was given these. We will then be writing them on our scrolls that we made last week. In PSHE we will be talking about friends and how we can be a good friend. This will include talking about how sometimes friends can fall out and thinking about what we could do to be an even better friend. In computing we will continue to work on our animated stories and will be learning how to add sound.

Home Learning (if your child is self-isolating):

Art

Please watch the video clip below about Beatrix Potter with your child to remind them about her life and work. Can your child then choose one of her well known book characters to paint or draw.

<https://vimeo.com/102942557>

Here is a link to The Tale of Peter Rabbit that your child may enjoy watching.

<https://www.youtube.com/watch?v=MisrUJX3QGU>

History: Victorian Schools

Ask your child what they think school would have been like in Victorian times. How do you think they were similar or different to school today? Please watch the clips below with your child showing what a Victorian classroom would have been like.

<https://www.bbc.co.uk/programmes/p011448p>

<https://www.bbc.co.uk/programmes/p0115hdq>

Talk about the strict rules in Victorian times and what would happen if the children did not follow them. How are the rules in Victorian school similar or different to our good choices at The Mead? Can your child have a go at making a school rules poster for a Victorian classroom?

Here is a link to a song about schools in Victorian times that your child may enjoy listening to.

<https://www.youtube.com/watch?v=aXOcArf8seq>

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 3.5.21

Additional notes and reminders

ADVANCE WARNING:

On Thursday 27th May we will be having Victorian Day and the children will be able to come to school in Victorian costumes. We will need to adapt how we usually run the day due to restrictions that are in place but we still wanted the children to be able to have this experience.

Please do not feel the need to purchase a special costume; old, cut off school trousers and an old t-shirt will suffice. You could also look on the website in the photo gallery for costume ideas from past Victorian themed days. If you have any questions about what to provide, please speak to a member of the Year 1 team.



Homework

Captain Tom Moore 100 Challenge

Can your child think of a challenge that they could do involving the number 100 to celebrate what would have been Captain Tom's 101st birthday today (30th April) We have been doing some challenges at school today too. This could be anything from walking 100 metres, building a Lego model using 100 bricks, doing 100 skips, scoring 100 goals, writing your name 100 times etc.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.