

Disavantaged Pupil

Report 2018-19 (Financial Year)

Background

The Disadvantaged Pupil funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and for children who have been looked after for 1 or more day, have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangements order in 2015-16 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the funding as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive.

In the financial year 2018 – 2019 our Pupil Premium allocation was £18,140

| Strategy | Intervention | Targeted pupils | PP allocation | Impact |
|--|---|----------------------------|---------------|--|
| Additional academic support for Pupil Premium pupils | TA support to deliver Wave 3 interventions- Leapfrog | All disadvantaged children | £12,300 | <u>Year 2</u> |
| | TAs providing a variety of in class support and interventions including Extra Reads, Keep Up sessions, Snap Maths | | £1,000 | 67% of children made expected or better progress in all subjects (4/6) 33% of children achieved the expected level in all subjects *A number of these children experienced additional difficulties during Year 2 which despite |

| | | | | the additional strategies put in place had an impact on their attendance and attainment Year 1 80% of disadvantaged children achieved a pass in the phonics test (4 / 5) Reception 50% of disadvantaged children achieved GLD (1/2) |
|--|---|---------------------------------------|--------|---|
| Additional support for PP pupils experiencing emotional difficulties | Emotional Literacy Support Assistant (ELSA) providing emotional support | PP pupils with emotional difficulties | £3,100 | ELSA support has developed children's emotional and social skills. Self-esteem has been raised |
| | Additional resources for ELSA | | £200 | |
| | Rainbow club – Providing social skills | | £520 | Pupils enjoyed a positive experience at lunchtime. They used the skills developed in Rainbow Club to interact with their peers. |
| | Calm Lunch Club- providing support for children finding lunchtime difficult | | £520 | Children had an enjoyable lunchtime developing new friendships and using their social |

| | | | | skills. Pupils were ready to start learning in the afternoon having had a positive lunchtime. |
|---|---|----------------------------|---------|---|
| Funding for clubs, trips and school uniform | To enable all pupils to participate in enrichment activities regardless of family income. | All disadvantaged children | £500 | Enrichment activities including clubs and trips were fully inclusive PP pupils were fully engaged in the life of the school participating in tennis, gymnastics and football clubs |
| Total | | | £18,140 | |