

Disadvantaged Pupil

Report 2019-2020 (Financial Year)



Background

The Disadvantaged Pupil funding is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and for children who have been looked after for 1 or more day, have been adopted from care or have left care under a special guardianship order, a residence order or a child arrangements order. In 2015-16 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the funding as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive.

In the financial year 2019 – 2020 our Pupil Premium allocation was £11880

Strategy	Intervention	Targeted pupils	PP allocation	Impact
Additional academic support for Disadvantaged pupils	Teaching Assistant (TA) provide additional support to targeted children identified on the termly progress tracking system. Interventions include Extra Reads, Keep Up sessions, Snap Maths, Individual behaviour and reward system, Individual support programmes, Leapfrog (literacy intervention), Precision teaching	All disadvantaged children	£7760	<u>Summer 2019 Data</u> <u>Year 2</u> 100% of children made expected or better progress in all core subjects. 75% of children achieved the expected level in all subjects <u>Year 1</u>

				<p>100% of disadvantaged children achieved a pass in the phonics test</p> <p><u>Reception</u></p> <p>50% of disadvantaged children achieved GLD (1/2)</p>
Additional support for PP pupils experiencing emotional difficulties	Emotional Literacy Support Assistant (ELSA) providing emotional support	PP pupils with emotional difficulties	£3,100	<p>ELSA support has developed children's emotional and social skills.</p> <p>Self-esteem has been raised</p>
	Calm Lunch Club (Lunch Bunch)- providing support for children finding lunchtime difficult. Structured play opportunities are provided to extend social skills		£520	<p>Children had an enjoyable lunchtime developing new friendships and using their social skills. Pupils were ready to start learning in the afternoon having had a positive lunchtime.</p>
Funding for clubs, trips and school uniform	To enable all pupils to participate in enrichment activities regardless of family income.	All disadvantaged children	£500	<p>Enrichment activities including clubs and trips were fully inclusive</p> <p>PP pupils were fully engaged in the life of the school participating in tennis, gymnastics and football clubs</p>
Total			£11 880	

