YEAR 2 YEAR 2

Coming up next week…19/4/2021

Learning in school	*Suggested home learning for children self-isolating (to supplement isolation packs)* *G-drive link:* *https://drive.google.com/drive/folders/1zom1HygKDLiy4u-6u6zzhNdWRmMdmP2r?usp=sharing*

Maths

Learning in school:

Children will be recapping place value and recognising the place value of each digit in a two-digit number (10s, 1s). The children will also be learning about estimation and how to estimate a quantity of objects. Children will then move on to learning to estimate where a number could be on a number line and to learn to use estimation to check calculation problems.

Home Learning (if your child is self-isolating):

Please open the g-drive. You will see that there are pdfs saved under days of the week. Please go through each pdf with your child on the day that it has been saved:
Monday – practise place value
Tuesday – estimate quantity of objects. Please use objects that you have available to you in your home that your child can estimate e.g. pasta in a jar, a type of cereal in a bowl etc.
Wednesday – estimate where a number could be on a number line. Use the examples on the pdf and ask your child to work out the answers
Thursday – estimation to check calculation answers

The chilli challenges for your child to complete are on the PDF's. Please only attempt the chilli's that your child feels most comfortable doing.

English

Learning in school:

Children will be learning to use noun phrases, suffixes and conjunctions when completing their plan describing the wolf from Little Red Riding Hood's behaviour. They will concentrate on the same objectives when completing their plan describing

the wolf's appearance too. Children will recap the importance of using a possessive apostrophe and they will end the week by writing a character description of the wolf's behaviour and appearance using their plan to help prompt their ideas.

Home Learning (if your child is self-isolating):
Please open the pdf's saved in the g-drive:

Day 1 – complete the plan on the wolf's appearance
Day 2 – write about the wolf's appearance
Day 3 – complete the plan on the wolf's behaviour
Day 4 – write about the wolf's behaviour.

A plan is saved in the g-drive for you to print of and please do the character description writing on lined paper.

Please remember that this English work is to be spread out over the week so we recommend completing the appearance plan one day and write about the appearance in full sentences the next day. Then complete the behaviour plan on one day and write about the behaviour in full sentences the next day.

Phonics

Learning in school:
In phonics, we will be reviewing:

- Teach adding the suffix 'ing' to verbs
- Teach adding the suffix 'ed' to verbs
- Teach adding the suffixes –er and –est to root words

Home Learning (if your child is self-isolating):
There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then click on Spring Term Year 2 Phonics Screening Check Revision Lessons.
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

There are lots of great activities on phonics play, many of which can be accessed free. We are currently working on Phase 6 sounds. https://www.phonicsplay.co.uk/

Topic

Learning in school:

PSHE:
Children will be learning about how they can be healthy. Children will be learning about healthy food and they will be designing a meal focussing on the different food groups.

ICT using Purple Mash scheme of work on Questioning:

Aim: to say yes/no questions to separate information
Success Criteria: children have used a range of yes/no questions to separate different items.

Science:
Children will be introduced to our new topic for the summer term 'Watch me grow' and they will complete a mind map showcasing what they already know about the topic using pictures as a prompt to generate ideas.

Geography:
Children will be learning about England because it is St George's Day on Friday.

RE:
Children will be learning that prayer is important to everyone and that prayer is a way of connecting to God.

PE:
Children will be learning skills for playing striking and fielding games

Home Learning (if your child is self-isolating):

PSHE:
Can your child design a healthy meal on a paper plate? If you do not have a paper plate available, please complete the activity on plain paper or the plate saved in the g-drive. Ask your child to draw and colour the food and write which food group each item of food they drew belongs to e.g. dairy, carbohydrate, protein… If your child would prefer to cut and stick the food saved in the g-drive that is also fine.

ICT using Purple Mash scheme of work on Questioning:
Aim: to say yes/no questions to separate information
Success Criteria: children have used a range of yes/no questions to separate different items.
Please complete **Lesson 2** saved in the g-drive

Science:
Please can your child colour in the 'Watch me Grow' title page and complete the mind map saved in the g-drive where they will detail what they already know about the topic prompted by the pictures.

Geography:
Please go through the PDF saved in the g-drive and complete the sheet labelled 'England' where your child will write about what they have learnt about England next to the relevant pictures.

PE:

If the weather is nice and you have access to a garden, can your child do some throwing and catching games using whatever resources are available to you at home.

Homework

There is no homework over the Easter holiday but please continue to read with your child as much as possible.

Additional notes and reminders

We hope you all have a wonderful Easter holiday and we look forward to welcoming the children back in the summer term.

The Year 2 Team

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.