

YEAR 2



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Coming up next week...11/10/2021

Maths

Learning in school:

During this week in maths the children will be continuing to work on their addition skills by beginning to add together two 2 digit numbers where the ones 'bridge a ten' = for example $25 + 17$. We will begin the week by playing the 'exchange game' which is played with dienes and teaches children that they can exchange ten ones for a ten stick when adding numbers that 'bridge a ten'. From working with dienes, children will then move to using jottings and solving word problems. At the end of the week, children will be undertaking a maths investigation which will help to develop their reasoning skills further.

English

Learning in school:

This week in school, we will begin by looking in detail at the sound mat which accompanies our new phonics scheme, 'Little Wandle, Letters and Sounds Revised'. This will help consolidate the knowledge that, in some cases, there are many different graphemes that can be used to write a sound (phoneme). We will also familiarise the children with the visuals used in the scheme.

Later in the week we will be listening to and discussing the poem *The Rhythm of Life/Hand on the Bridge* by Michael Rosen. We will talk about rhythm, expression and the positive points about Michael Rosen's performance. Children will then recite the poem themselves in pairs, working on their delivery.

Children will then start to work on their own poem entitled 'Hand to your Ear, What can you Hear?' in the style of Michael Rosen. They will use their real observations from sounds in the playground to write a poem using powerful verbs and interesting adjectives.

Reading:

This week we will moving onto a new text in our Bug Club shared reading scheme: *Junko Tabei - One Step at a time*. This book is about the first woman to climb Mount Everest. The biography describes her refusal to give up, and her determination to

take one step at a time to achieve her dreams. It is an inspiring and motivational story about overcoming the odds through perseverance.

The book also has links to *Geography*, understanding what mountains are and identifying their basic key features.

Key vocabulary to be studied:

Weathering

Erosion

Range (of mountains)

Slopes

Glaciers

We will be collecting yellow reading records in throughout the week to award stickers to those children who have read to an adult at home every day in the previous week.

Phonics

Learning in school:

In Phonics we will be continuing to recap our Phase 5 sounds, focusing this week on 'igh', 'ai', 'oa' and 'u' (as in music, unit etc) alongside the tricky words: two, eye, thought, through, friend.

Topic

Learning in school:

Inside PE: Children will be continuing to develop their teambuilding skills by working as a group to solve problems. Children will work on using positive language when communicating with their teammates.

Outside PE: This week the children will be developing their fitness, stamina and agility by participating in circuits.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's 'You Can Call Me Al' by Paul Simon. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then continue to learn the song 'Hands, Feet, Heart' and add a more difficult glockenspiel part to our performance.

PSHE: This week, we will be introducing and discussing the PANTS rules by showing the class the Pantosaurus pants song (NSPCC).

<https://www.youtube.com/watch?v=LnroTxz7USI>

RE: Children will be continuing to learn about Christianity by listening to and discussing the story of Jonah and the Whale.

Geography: This week, children will be completing some map work across two lessons. They will be helping the Queen get from Buckingham Palace to the Tower of London using grid references, compass points and directional language.

Science: Children will be continuing to learn about different materials and their properties. Children will complete an investigation into which material would be best to stop a leak in a London Eye capsule.

Computing: This week we will be continuing our coding topic, looking at algorithms. We will be learning how to use the 'timer-after' command.

Homework

As it has been 'Feel Good Week' this week, we would like children to play Wellbeing Bingo over the weekend. 😊

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

We've added some possible story books for you to share at home. They can be found on the school website under: Curriculum, Reading (scroll down), Year 2 suggested reads.

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writing skills.

Planning for phonics will be done separately from English but with the understanding that good phonics teaching should link to the literacy needs of the children within an English lesson and across the curriculum.

How do we pronounce the phonic sounds?

In resources, you will find some useful videos which show you how to pronounce all the sounds in phase 2 and phase 3 phonics. When your child progresses into phase 5 in year 1, the sounds are pronounced in the same way but they are alternative spellings e.g "aw" is pronounced the same as "or" in the video.

Suggested Reads for Children

As well as developing children's reading skills through phonics, whole class shared reading and individual reads we want to support our children in developing a love of reading for pleasure. We have devised a year group lists of suggested books to read. The children will encounter these books in school, some will be a stimulus for topic and writing lessons and some are read for the joy of hearing a fabulous story.

Reception Suggested Reads

Year 1 Suggested Reads

Year 2 Suggested Reads

Subject Progression Tracker

Advance Warning:

Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.

In the week commencing 18th October 2021, we will be introducing the correct anatomical names for all parts of our body. This includes the correct male and female genitalia terms.

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson. We will be using anatomically correct dolls which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

KS1 Agreed terminology:

for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.
Any requests for withdrawal from this lesson MUST be put in writing to the headteacher.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.