

YEAR 2



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Coming up next week...16/5/2022

Maths

Learning in school:

This week in maths, we will be focusing on finding the missing number in calculations. We will be using the inverse if appropriate and also work on how to find the missing number when we can't use the inverse operation. Children will be challenged by complex missing number problems like $14 + 6 = 12 + ?$

Later in the week we will be practising reasoning questions focused on time, shape, measure and money.

We will also be recapping position, direction and movement using the vocabulary clockwise, anti-clockwise, quarter turn, half turn.

English/ Reading

Learning in school:

This week, we will be recapping the Common Exception Words that are most tricky to spell and working on application of the spellings in our writing. We are also finding that capital letters and full stops are still going missing in some learning so we will be recapping where we need these.

In addition to this, we will be going through a practise SATs reading paper 2 and discussing the answers as a class. This is the trickier reading SAT so children will be reminded where to find the answers in the text and to underline it before answering the question.

Reading:

We will be 'shared reading' this week a non-fiction text called 'Here is a Water Drop'. Children will learn new vocabulary such as 'water vapour', 'condensation', 'infiltration' and 'evaporation'.

Topic

Learning in school:

PSHE: This week, we will learn about dangers around the home. Children will look at a picture and identify hazards in various rooms around the house.

Science: Firstly, we will check on our beans to see if they have grown. We will record any changes we see on our results sheet. Secondly we will learn about the stages of the bird life cycle. Children will draw and label their own robin life cycle, linking the different stages together. We will see what features of birds the children can remember from Year 1.

Art: Children will continue to learn about Escher, with a focus on his artwork 'Fish and Frogs'. This week, children will use the printing blocks they have made to create an Escher-style masterpiece.

Inside PE: In gymnastics, children will continue their work with apparatus, travelling and creating balances.

Outside PE: We will continue our Striking and Fielding module, where this week children will develop decision making to get a batter 'out'.

Music: Children will continue to learn the Friendship Song by Joanna Mangona, whilst also listening to and appraising the song 'That's What Friends Are For' sung by Gladys Knight, Stevie Wonder, Dionne Warwick and Elton John. We will discuss the tempo, dynamics and texture of the songs, comparing and contrasting them.

Computing: This week, children will begin a new module called 'Questioning'. They will learn that the information provided on pictograms is of limited use beyond answering simple questions.

Homework

Due Weds 18th May.

We will be sending home some questions from a past Reading Paper 2. Please could your child complete these as independently as possible. Many thanks!

Additional notes and reminders

As the weather is getting warmer, please could you ensure that your child's clothes are labelled so that they can be returned to them if they leave them in the playground. Please could you also ensure that if it's a sunny day, suncream is applied to your child before school and they bring a hat.

We have noticed that on PE days, some children are not wearing correct uniform. Please could you ensure that they wear a white t-shirt (with or without logo) • Royal blue PE shorts (not Bermuda or lycra style) • Black plimsolls or plain black trainers • Dark grey tracksuit bottoms (optional for outside PE in cold weather)

Also, please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.