

NURSERY



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Coming up week beginning 24.1.22

RSE

During the week beginning 28th June we week we will learn about keeping ourselves safe. We will watch the Pantasaurus song that teaches us that there are parts of our body that are private. Below is the clip we will watch.

<https://www.youtube.com/watch?v=-lL07lOGU5o>

After this, we will talk about how we all have similarities and differences- eye colour, hair length, height etc. We will then meet two life like dolls, a girl and a boy who will be dressed identically. We will explore how we might find out if they are a boy or a girl. We will look at their bodies and discuss the similarities and differences between them, focusing on their anatomy.

Below are the scientific words we will use to talk about these body parts.

Female external genitalia –

Vulva – the area between a girl's legs at the front.

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia –

Penis – the spongy tissue that dangles between a boy's legs.

Testicles – two little balls in squashy bags behind the penis

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

Highlight underpants rule (NSPCC) when teaching external sex organ body part names – these areas of the body are places that we don't usually look at on others, or touch. These are parts of the body which we keep covered by our underwear and that we have a right to keep private or to ourselves.

The reason we teach this so early on is for safeguarding purposes, so that we have a common language

If you are worried about this or have any questions, please see Mrs Pioli.

You have the right to withdraw your child from this lesson- if you do decide to do this please write to Mrs Creasey to inform her. It is important that your child does however watch the pantasaurus song first.

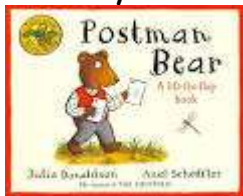
Please note that staff will use the scientific names for the above body parts when supporting children in the toilet or when having discussions that arise.

Theme for the Term: People who help us- The Post office

As always we will be very aware of the childrens' interests throughout the half term so topics can change direction very quickly! Our term started with exploring transport. We have spent the first half term exploring transport and now we are moving onto people who help us. This week we will spend time learning about the Post office, and how letters get to our houses. This has come from the childrens' interests in writing letters to each other through play.

Literacy and Understanding the World

Our key text this week is called 'Postman Bear'.



In this rhyming story the Bear delivers invitations to all of his friends. We will look at how real post men and post ladies work and how to deliver letters.

Our Goldilocks words are:

- Mail
- Delivered
- Address
- Sorting office
- Post
- Letter
- Stamp
- Envelope
- Post box
- Parcel

Below is a link to the story

<https://www.youtube.com/watch?v=JThOw-cBaAI>

We will be writing letters home throughout the week and would love to post them. If possible could you supply a stamped addressed envelope so that your child can write home? If you might find this difficult, please see Mrs Pioli.

Maths

In maths we will be exploring a new 'counting corner' in our Nursery environment. We will be concentrating on knowing that the last number reached when counting a set of objects tells you how many there are in total. This is called the '**cardinal principle**'. This will involve sorting and counting groups of objects and talking about the total of objects in the group.

Helicopter Stories



We have just introduced a session called 'Helicopter Stories'. Children will tell stories that the adults scribe for them. We will then act out the stories on our 'stage' at the end of the session.

Home learning in case of isolation

Literacy

Watch 'Post man Bear'. <https://www.youtube.com/watch?v=JThOw-cBaAI>

Can you write a letter to a friend? Can you find an envelope and fit it inside the envelope? As your adult to write your friend's address onto the envelope ready for posting when you feel better!

Maths

Can you sort and make collections of different items? These could be anything-toys, pencils, pieces of pasta, etc How many of each item did you find? That is the total.

Library

We will start lending books from our Nursery library over the next two weeks. Your child will be able to take a book home each week.

Please ensure it is their bag on their Library day.

Is my child too ill for school?

Please see link below.

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

Birthdays

We love to celebrate everyone's birthday at The Mead. If you would like to mark the occasion with your child, we suggest buying a book to give to the class as a present is a fun way of doing this. Here is a link for books we love.

<https://www.booksfortopics.com/preschool>

We are a healthy school and therefore sweets and treats are not appropriate please.

Attendance

Please report any absences to the attendance email address
attendance@mead.surrey.sch.uk

Reminders

Uniform

The nursery children look very smart in their new school uniform.

- Just a reminder this year we have introduced compulsory uniform. This consists of grey tracksuit bottoms or leggings and The Mead sweatshirt and white t-shirt. In summer children are able to wear grey or royal blue shorts.
- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.

Lunch boxes

Please remember that we are a nut free school so lunched must not include anything with nuts or that contain nuts at all. Please be careful to pack a lunchbox that is accessible for your child so that they can open packets themselves and that they are not over faced with too much food. Please cut grapes in half (long ways) so that they are safe for your child to eat without it

being a choking hazard. Please remember to pack balanced, healthy lunch for your child.

Please can we also remind you to label everything including lunch boxes.
Thank you

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs and interests of the children and therefore changes to the above may occur.

Request!

We have enjoyed junk modelling and will be adding this to our continuous provision- therefore we will always need lots of 'junk!'. Boxes, bottle tops, plastic containers, etc Please make sure none of the packaging has contained nuts!



Class email addresses:-

Rockhoppers@mead.surrey.sch.uk

Emperors@mead.surrey.sch.uk