



Provision at The Mead Infant and Nursery School

Waves of intervention

<u>Level of Need</u>	<u>Provision</u>
Wave 1	Quality First Teaching (QFT) with differentiation
Monitoring	QFT with information gathering and alternative Wave 1 approaches
Wave 2	Need analysis with targeted individual or group interventions designed to fill learning and skills gaps to accelerate progress
Wave 3	Further detailed analysis of barriers to learning with individualised interventions designed to work towards pupil centred outcomes
Statutory Assessment	Applications to Surrey County Council for top-up funding to support a 'high needs' pupil through a high level of individualised support.

Wave 1 Provision (Quality First Teaching) is the provision that is universal for all students. The majority of students needs will be met through this provision. This provision includes high quality teaching and learning (please see below for further details).

Our Wave One Offer

All teachers fully qualified to teach.

Well trained Teaching Assistants (TAs) in all classes.

Well staffed playtimes.

Curriculum drivers

- to be effective lifelong learners
- to be able to manage their own wellbeing and empathise with others
- know key knowledge and be able to apply skills
- understand themselves, others and the world around them.
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Delivery of a broad and balanced curriculum through

- Real experiences
- Links to children's interests and experiences
- Creative approaches

- Differentiation

Enrichment activities

- Visiting authors and musicians, workshops and productions
- Making the most of local opportunities through visits to a variety of local attractions or sites of interest.
- Wide variety of clubs including –Sports and the Arts
- Embedded values

High emphasis on pastoral care

- An opportunity to be a School Councillor or Playleader at Lunchtime
- High emphasis on caring for each other and the environment
- High emphasis on being healthy in mind and body, promoting well being
- High emphasis on developing independent learning behaviours – Resilient, Resourceful, Reasoning, Responsible and Reflective.
- High expectations of what all children can achieve
- An inclusive and acoustically optimum environment
- High emphasis on working in partnership with parents
- Well informed and active Governing Body and Parents Association

Our Wave 2 Offer

At The Mead Infant and Nursery School we strive for all children to make good progress and have access to a broad and balanced curriculum. Sometimes, a child may need support that is 'different from' or 'additional to' that provided for all children to make expected progress. In this case, a programme of intervention will be put into place. Interventions are time bound and pupil progress is assessed regularly to ensure their needs are met and targets reviewed. Interventions could be for short, medium or long term periods and this is assessed on a child by child basis. Should an intervention be necessary, we are able to offer support in the following ways:

- Precision teaching
- Additional homework as necessary / required
- In-school homework support
- Fine motor skills programme – Funky Fingers
- Gross motor programme – Jump Start

- Handwriting programme – Ready to Write
- Social skills – including classroom and playtime support Rainbow Club
- Lego therapy
- Attention and listening group- Bucket time
- Sensory processes group – Sensory fun!/ Ready to learn
- Coloured semantics
- Reading Therapy Dog
- Individualised behaviour strategies
- Individualised feedback and quality marking
- Positive Touch training
- Personalised 'Zones of Regulation' toolbox
- Social Stories

All of the above will be delivered by a Teacher, TA or LSA who is experienced in delivering these interventions.

Wave 3 (Personalised) Provision is specific, targeted interventions for students with SEND who are identified as requiring additional support. This will be put in place when Quality First Teaching and Targeted Provision are not, on their own, enabling the student to make appropriate progress. This will involve provision such as focused teaching activities that tackle fundamental errors and misconceptions and enable the student to make further progress. As with Wave 2 interventions, students will be identified following analysis of progress data and/or teacher identification. It may include:-

- Leapfrog Programme (Fischer Family Trust Wave 3) for reading and writing
- Snap maths
- Speech and Language therapy
- Oracy programme
- Language for thinking programme

- Emotional Literacy Support Assistant (ELSA)
- Drawing and Talking therapy
- Outreach from Linden Bridge
- Referrals to The Nest (Epsom Downs Nurture Group)
- Personalised sensory equipment and resources

Wave 3 support for our deaf pupils (with appropriate funding) and Wave 4, deaf children with EHCPs includes:-

- Full integration in a mainstream classroom with full-time specialist LSA support.
- Optimum acoustic environment in all teaching spaces.
- Teacher of the Deaf and Speech and Language Therapy support.
- Personalised communication with home.
- Pre-teaching of all key concepts and topic vocabulary.
- Audiometry and daily hearing checks.
- Highly visual teaching for all.
- High levels of deaf awareness amongst staff and pupils
- Opportunity to be with other deaf peers

Please be aware that this provision reflects our current intake of students. Wave 2 and 3 provision will depend on the student intake, staffing and resources.