

# Coming up next week...10/01/2022

We were delighted to see so many happy children returning on Wednesday after the holiday, buzzing with exciting stories! What a great way to start the New Year!

## Learning in school:

# Theme for the Term: Who will I meet in this book?

During this topic we will be exploring popular stories with a particular focus The Tiger who Came to Tea by Judith Kerr. We will be looking at different characters and themes. And, will be working on developing the children's knowledge of story language and the structure of a story.

# Theme for the Week: What would you do if a tiger really did come to tea?

The Tiger Who Came to Tea will be our text this week and the children will be asked to help detective Ducky. They will need to identify the problems the tiger has caused, help write a new shopping list to replace all the eaten food and they will learn to retell the story with actions.

The children will also be looking at the painting 'The Tiger' by Franz Marc. We will make comparisons between the image and a real tiger. The children will be colour mixing in the art area or using 'paint projects' within Purple Mash to create their own tiger.

We will also be recapping feelings and emotions, how to use our Zones of Regulation Board and reminding ourselves of ways to get back to green.

#### Phonics:

Sound sheets will continue to come home this term with the digraphs and trigraphs that we are learning in school each week. Please practise these with your children regularly so they become embedded. This will help their reading become more fluent.

This week we will be learning the new digraphs: 'OO' (a long sound like in the word moon) and 'oo' (a short sound like in the word book) as well as- 'ar' and 'or'. Our new tricky words this week will be: was, you and they.

#### Maths.

This week we will be comparing numbers 1 to 5, ordering them and using the vocabulary 'more' and 'fewer'. We will also be counting backwards, exploring one less and learning about zero.

#### Additional notes and reminders

Homework this half term will be maths, with a focus on subitising (being able to instantly recognise the number of objects in a small group without the need to count them). We will be sending home a list with a selection of dice games for you to play with your child. Instructions for the games are provided on the sheet so all you'll need is a dice. (If you do not have a dice at home please speak to your class teacher.) If your child is confident with subitising, you can extend them by using 2 dice and focusing on addition. As you can choose the order in which to play the games, a record sheet is provided for you to name the game played each week and space for any comments you'd like to make e.g. your child counted the dots on the dice when playing the game or your child recognised the number on the dice without counting the dots. The homework folders will be taken in once a week to see how the children are getting on.

As we have to keep windows and doors open and the weather is colder, please make sure your child is appropriately dressed e.g. wearing a vest.

Our junk modelling supplies have been greatly diminished. We would appreciate any donations of small boxes, lids of all sizes, clean yogurt pots etc.

### Class email addresses:

turtles@mead.surrey.sch.uk starfish@mead.surrey.sch.uk jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.