

YEAR 2



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Coming up next week...13/6/2022

Maths

Learning in school:

This week we are going to practise using existing knowledge to solve other calculations, for example if we know $3+7=10$, what else can we work out?

$$30+70=100$$

$$13+7=20$$

$$10-3=7$$

$$100-30=70 \text{ etc.}$$

We will also play an NRich Maths game called Totality, where the aim of the game is to slide a shared counter across several adjacent numbers and add them up as one goes to make a 'running' total. The player to make the final slide so that the chosen target is reached exactly is the winner. Making the total go above the target loses you the game. Children will reason about winning strategies.

Later in the week we will use our number bonds to complete a code breaker activity and learn to work systematically by completing a maths investigation about beaded necklaces based on symmetry.

English/ Reading

Learning in school:

English:

This week, we will allow children to ignite their creativity by showing them a Literacy Shed video called 'Bubbles'. In the video, a little girl travels to a distant world on a huge bubble and we will let children think about where they would travel to if they had their own bubble. Children will plan a description of their destination by drawing and labelling a picture. They will then write their description using figurative language. This will be a great opportunity for the children to show us how creative they can be!

Reading:

We will be reading individually with the children this week.

Topic

PSHE: This week, we will talk about change and the fact that, although change can be good, it can sometimes leave us feeling unsettled. We will listen to a story and talk to the children about the big change that will happen for them soon - moving to junior school. We will discuss the different ways in which we can manage change and the feelings that go with it. We will also introduce a box to the children in which they can post any questions that they may have about their transition to junior school.

Science: This week, children will complete their 'end of topic' sheet to show us how much they have learned during 'Watch me Grow'.

RE: This week, we will learn about the fact that there are similarities and differences in the way people pray across different faiths.

History 1: We will start our new topic learning about the life of King Henry VIII and learn about his wives, via an amazing Horrible Histories song!

History 2: Continuing our Henry VII learning, this lesson will have a particular focus on the different types of activities and hobbies that were enjoyed during Tudor times, compared with what people enjoy doing in the present day.

Inside PE: We will start a new module, Invasion Games.

Outside PE: We will start our new module, Athletics - getting ready for Sports Day!

Music: Children will begin a new module called 'Reflect, Rewind and Replay'. This is a revision of everything learned so far this year.

Computing: This week we will learn about and make our own binary tree on Purple Mash.

Homework

Homework Due 15.6.22

As many of you will know, we have a partnership with a school in Malawi called M'temambalame. In the past, we have sent over items such as stationery, as well as exchanged letters. Unfortunately, we have been able to do this for the last couple of years due to Covid. We have recently been contacted by the school who have asked us to send them some letters about 'celebration'. We thought that this would be a perfect opportunity for our children to write about how they have celebrated the

Queen's Platinum Jubilee. We would love it if your child could please write their letter for homework, on the lined paper provided.

Please could your child use pencil and try to use their neatest handwriting.

It would be great if their letter cover the following points:

- The fact that it has recently been the Queen's Platinum Jubilee and that this means that she has reigned for 70 years
- Explain how they have celebrated at home
- Explain how they have celebrated at school

Malawi is one of the Commonwealth countries and a beacon was lit in Lilongwe (the capital of Malawi), so your child might like to ask questions about whether the children of M'temambalame celebrated the jubilee too and if so, how?

Hopefully we will receive some letters from Malawi in return!

Many thanks for your continued support,

The Year 2 Team

Additional notes and reminders

As the weather is getting warmer, please could you ensure that your child's clothes are labelled so that they can be returned to them if they leave them in the playground. Please could you also ensure that if it is a sunny day, sun cream is applied to your child before school and they bring a hat.
Please ensure that no earrings are worn to school at any time.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children. Therefore changes to the above may occur.