

**YEAR 1**



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*Coming up next week...09.05.22*

### **Maths**

In Maths this week, we will be learning what doubling means and how to double numbers. We will be teaching the children that double means same again and two lots. We will be using careful counting to double our numbers and seeing if we can remember all the doubles of numbers 1 to 10. For example  $1+1=2$ ,  $2+2=4$ ,  $3+3=6$  and so on. We will also look at the doubles of numbers above 10, to see if the children can see the patterns in the sequence of the numbers. The children will be showing the doubles of numbers as calculations. For example  $5+5=10$  and  $7+7=14$

### **English**

In English this week, we will be planning and writing our own poems. We will be looking at the poem 'The Magic Box,' by Kit Wright and using it as a basis for our own.

### Reading

This week we have really enjoyed listening to the story, 'Opposites Attract.' We have been thinking about the following key vocabulary:

force  
push  
pull  
magnet  
metal  
attract  
repel  
north pole  
south pole

Next week we will continue to think about this story and think about the characters and the plot. We will use our knowledge of the story to answer questions based on the text

### **Phonics**

This week we will be thinking about:

GPC's - oo oo ue ew u-e or ir ur ow ou oi ea th er ou ir oy ay sh i-e

Focus GPC - ea (head) ir (bird) ou (cloud) oy (toy)

Tricky Words - any many who whole two

### **Topic**

In History we will continue learning about life in Victorian times. We will be learning about how life was different for the rich and the poor, in particular for the children.

In RE we will be learning about the Jewish Sabbath - Shabbat.

In PSHE we will be learning about what to do when we fall out with someone else. We will revisit "What would Roo do?" and find strategies to help in these situations. In computing we will continue to work on our coding.

In Science we will be learning about the different parts of a plant and their functions.

This week in Music, we will be thinking about beat and rhythm and following them in a song.

We will also use different body percussion and instruments to play each part.

In PE we will continue to think about our learning through our athletics and fielding and striking units.

### **Additional notes and reminders**

#### Book Bag Request

Please could you ensure that your child's name is clearly displayed on the back of their book bag.

Many of the names have rubbed off over the year and need to be replaced.

Please could we also ask that you support your child to choose **one** keyring to attach to their bag. Thank you in advance for your support.

#### Sun Hats

As the weather is getting warmer please make sure your child brings in a named hat.

#### ADVANCE WARNING:

On Friday 20th May we will be having Victorian Day and the children will be able to come to school in Victorian costumes.

Please do not feel the need to purchase a special costume; old, cut off school trousers and an old t-shirt will suffice. You could also look on the website in the photo gallery for costume ideas from past Victorian themed days. If you have any questions about what to provide, please speak to a member of the Year 1 team.



### Homework

Please look at the alien and real word sheet and practise reading each word aloud.

When reading an alien word the children can pronounce the trigraphs and digraphs in any way they have learnt. For example the digraph 'ea' could be pronounced as it is in the words bread or beat.

*Class email addresses:*

*Badgers:* [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

*Hedgehogs:* [hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

*Squirrels:* [squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*