



Y2 Home Learning Spring

Approximate Directed Activity Time - 1 hour - 2 hours

Ideally, every day we would like children to do the following:

English work - about 30/35 mins

- > Read to an adult or older sibling for 10/15 minutes
- > Spend around 20 minutes writing - practising writing, spelling or grammar

Maths work - about 30/35 minutes

- > Practise counting for 15 minutes
- > Spend around 15/20 minutes completing a maths task

Topic work - about 30/45 minutes

- > Complete one of our themed activities (Science, RE, Art etc.)

Helping your child with home learning - what to do:

Reading (10/15 minutes)

- > Ask another adult or an older sibling to hear your child read their school reading book.

If you do not have a school reading book, you can use a picture book from home or an online book from 'Rising Stars'.

- > Listen out for them reading confidently, without having to sound each word out individually.
- > Please talk to them about what they have read, perhaps ask them questions such as: what does this word mean on this page? Can you think of another word that means the same? Which bit made you feel...? How does the character feel on this page - why?

Writing (15/20 minutes)

- > There is an English activity booklet, which can be downloaded from google drive (link on website page). This contains a variety of English activities including comprehension, spelling work and writing prompts. You should aim to complete one activity a day.
- > If your child would prefer, you could use an interesting picture or piece of artwork as a writing prompt. Encourage your child to use powerful vocabulary to create an exciting piece of writing.
- > Visit Phonics Play <https://www.phonicsplay.co.uk/>, which is a great site to continue reading words and applying sounds. You can access many games for free. Please ask your child to select Phase 5 sounds.

Maths (30 minutes)

- > Practising counting to 50 and back, starting at any number and counting in 2's, 3's, 5's and 10's.

Dancing in 2's. <https://www.youtube.com/watch?v=OCxvNtrcDI8>

Dancing in 3's <https://www.youtube.com/watch?v=OLjzvbTw8E4>

Dancing in 5's <https://www.youtube.com/watch?v=amxVL9KUmq8>

Dancing in 10's <https://www.youtube.com/watch?v=7stosHbZZZg>

Number bonds to 10 <https://www.youtube.com/watch?v=ID9tjBUiXs0>

Number bonds to 20 <https://www.youtube.com/watch?v=MmLMU8BgyKw>

- > Activity Books (10-15 minutes). Encourage your child to spend 10-15 minutes per day working through the activities in the maths practice book.

Topic Learning (30 minutes) Choose one per day:

There are some activities specifically linked to our Polar topic available. Otherwise, please choose from the activities below:

> RE - What is your favourite Bible story? Reread it together and then ask the children to tell you what they have remembered. They can draw a picture of the story and then they could label the people in their picture or write a simple sentence or paragraph underneath.

> Science - Outdoor learning activities: go outdoors if you have a garden only and do one of the following:

o Learn the names of different flowering plants and trees.

o Identify the different parts of a plant.

o Recognise the change in seasons - How do we know it is Spring? (hours of daylight, seasonal changes)

o Bug hunting and recording.

> Design Technology - Make a cake and practise measuring all the ingredients. Practise measuring in different ways (length, weight, volume etc.)

> Computing - Please log onto Purple Mash and click on the Computing Icon on the Homepage. Then click on the 2Type icon and ask your child to complete an activity of their choice.

> Art - Research the Inuit artist Kenojuak Ashevak. Can your child produce a piece of artwork in the same style as her creations? They can use any media they like to add colour: pencils, crayons or paints, for example - or a combination!

> PE - Google 'Jumpstart Jonny' and click on the free work out videos. In addition, 'Cosmic Yoga' on google offers relaxing yoga sessions for children.

Mini Project: What is your child interested in? It could be linked to our topics or to another area of interest. You could:

□ start a scrapbook, write and draw about their favourite character, person, animal etc.

□ write letters or make cards for family and friends

□ make a model

□ create a PowerPoint presentation

□ write a fact file

□ create an information poster

□ create a piece of art

□ write a story

□ make your own quiz or puzzle

□ write a song or rap

□ bake something

□ make up a drama script

□ create your own treasure hunt

You can produce anything you like based on what you know and have found out - be as creative as you like.