

YEAR 2



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Coming up next week...31/1/2022

Maths

Learning in school:

Children will be learning that addition is the inverse of subtraction and using this knowledge to work out missing number problems and check calculations.

English

Learning in school:

Children will learn about the progressive form (something that is in progress or was in progress, e.g. I am running, I was running compared to I run/I ran).

Children will then use the information that they have learned about Robert Falcon Scott in their history lesson to write two diary entries from his point of view. They will concentrate on writing their entry in the past tense with some examples of the progressive form.

At the end of the week we will focus on handwriting practice and how to form 'one armed robot letters' : **b, h, k, m, n, p** and **r**.

Reading/ Spelling:

We have decided that we will concentrate on a shared reading book this week, then individually read with the remaining children in the class next week. Our focus this week will be on a story called The Speediest Sloth.

In our spelling lessons, children will revise how to add suffixes to words.

Topic

Learning in school:

History: We will be learning about Robert Falcon Scott and his journey to the South Pole. We will then write two diary entries from the point of view of Scott of the Antarctic.

PSHE: We will be discussing how we show affection to one another.

RE: In RE we will continue learning about the different features of the inside of a Church and finish our paper model.

Science: On Wednesday this week, we are lucky enough to have a visit from a Polar explorer. Amongst other things they will be demonstrating how animals have adapted to a Polar habitat in order to survive and talking to the children about how climate change is affecting the Poles.

Art: This week children will continue to learn about the Inuit artist Kenojuak Ashevak and will add colour to their creations using oil pastels.

Music: We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song Johnny B. Goode by Chuck Berry. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also continue practicing our song 'I Wanna Play in a Band' by Joanna Mangona with glockenspiels and sign language.

Computing: We will be continuing with our module focused on the internet and effective searching. Children this week will create leaflets on Purple Mash, which showcase what they have learned so far.

Indoor PE: While we are waiting for our gymnastic mats to arrive we will be starting a 'target games' module. We will be developing an understanding of target games and considering how much power to apply when aiming at a target.

Outdoor PE: We will be continuing with our ball skills module, learning how to develop co-ordination and technique when throwing and catching.

Homework

This week we would like the children to practise their number bonds to 20 (e.g. $18 + 2 = 20$, $16 + 4 = 20$, $9 + 11 = 20$ etc.). The game 'Hit the Button' allows children to practise their number bonds against a timer and children are able to play as many times as they would like to. The game can be found on the following website:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Select 'Play Game' then 'Number Bonds' and 'Make 20'. The children will be given a number and they need to click on the number bond to make 20. Please note as this game is online, we have no control over any pop-ups that may appear so please supervise your children whilst they are using the internet.

Alternatively, you can practise number bonds to 20 by saying different numbers within 20 to your child and asking them to reply with the number bond.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.