

YEAR 2



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Coming up next week...23/5/2022

The children have all worked so hard this week and we are so proud of them!

Maths

Learning in school:

At the beginning of the Maths Reasoning quiz, five aural questions are read out to the children, before they then complete the rest of the quiz. This week in maths, we will be practicing the skill of listening carefully and writing down the important parts of the aural questions to facilitate answering them.

We will then be practising more general reasoning questions, with a focus on mathematical areas children have found most tricky during our recent learning.

English/ Reading

Learning in school:

SPAG:

We have been through the children's English books and picked out some of the words that they are frequently spelling incorrectly in their learning. We will be practicing spelling these words and sharing things that can help us remember the spellings, for example the word 'said' can be remembered by the mnemonic 'Sally Ann Is Dancing'. We will also be teaching children how to use a dictionary effectively.

English:

This week, we will be focusing on instructions. First, we will recap the main features of a set of instructions. Then children will refer back to the 'clever trick' that The Enormous Crocodile played in their own version of the story. Children will then write a set of instructions for the crocodile to follow to perform this 'clever trick'. After writing, children will spend some time proof-reading and editing their learning.

Reading:

We will be continuing our 'shared reading' this week, of a non-fiction text called 'Here is a Water Drop'. Children will learn new vocabulary such as 'water vapour', 'condensation', 'infiltration' and 'evaporation'.

Topic

PSHE: This week, we will recap dangers around the home and discuss the fact that, although medicine can make us better, if we take the wrong medicine or too much medicine it can make us sick.

Science: Children will learn about the lifecycle of a dandelion, drawing and labelling it in their Topic books.

RE: This week, children will learn more about Muslim prayer and the process of being ritually clean.

Art: Children will continue to learn about Escher, with a focus on his artwork 'Fish and Frogs'. This week, children will fill in the gaps between their printed, tessellating frogs with fish shapes, to create an Escher-style masterpiece.

Inside PE: In gymnastics, children will continue their work with apparatus, developing sequence work.

Outside PE: We will continue our Striking and Fielding module, where this week children will develop decision making when under pressure.

Music: Children will learn songs for our Jubilee celebration after half term. They will also listen and appraise the song 'You've Got a Friend in Me' by Randy Newman, as part of our 'Friendship Song' module.

Computing: This week, children will begin a new module called 'Questioning'. They will learn that the information provided on pictograms is of limited use beyond answering simple questions.

Homework

We will be sending home song words for the Jubilee songs that we will be singing at our celebration. It would be great if children could please have a look at these and begin to learn them. Many thanks!

Additional notes and reminders

As the weather is getting warmer, please could you ensure that your child's clothes are labelled so that they can be returned to them if they leave them in the playground. Please could you also ensure that if it is a sunny day, sun cream is applied to your child before school and they bring a hat.

We have noticed that on PE days, some children are not wearing correct uniform. Please could you ensure that they wear a white t-shirt (with or without logo) • Royal blue PE shorts (not Bermuda or lycra style) • Black plimsolls or plain black trainers • Dark grey tracksuit bottoms (optional for outside PE in cold weather)

Also, please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children. Therefore changes to the above may occur.