

# Welcome to Year R



# Who is who?

- ★ Starfish class – Mrs Carle and Mrs Findiklis
- ★ Jellyfish class – Mrs Morrey, Mrs Cox and Mrs Patel
- ★ Turtle class – Miss Akrimi, Mrs CP and Mrs Newlands

# House Keeping

- Label everything!!
- PE kits will need to be worn on our PE day (Wednesday).
- Children will need a named water bottle brought in each day and sent home to be washed.
- Children will need to bring their book bag in each day.
- Children will be offered fruit each day at snack time.

# The School Day

- \* Doors open at 8.50 and close at 9.00. If you arrive after 9:00 you will need take your child to the office.
- \* Home time is at 2.50pm. Please let your child's teacher know if your child is going to be picked up by someone different. If a number of different people will be picking your child up from school, please write it down and give it to your class teacher.
- \* If you need to speak to your child's class teacher please wait to the end of the line or email them using their class emails:

Jellyfish class - [jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

Starfish class- [starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

Turtle class- [turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

# The New EYFS Curriculum

- \*7 areas of learning

- \*3 Prime Areas –

- \*Communication and Language

- \*Personal Social and Emotional Development

- \*Physical Development

- \*4 Specific Areas of Learning –

- \*Literacy

- \*Mathematics

- \*Understanding the World

- \*Expressive Arts and Design

- \*17 Early Learning Goals – most children will reach these by the end of the reception year but some may not

# Evidence me

- Login details will be sent out.
- See all of your children's lovely learning throughout the year.
- A way of you communicating to us.
- New curriculum has given us the opportunity to spend more time interacting and playing with the children.

# Little Wandle Letters and Sound Revised

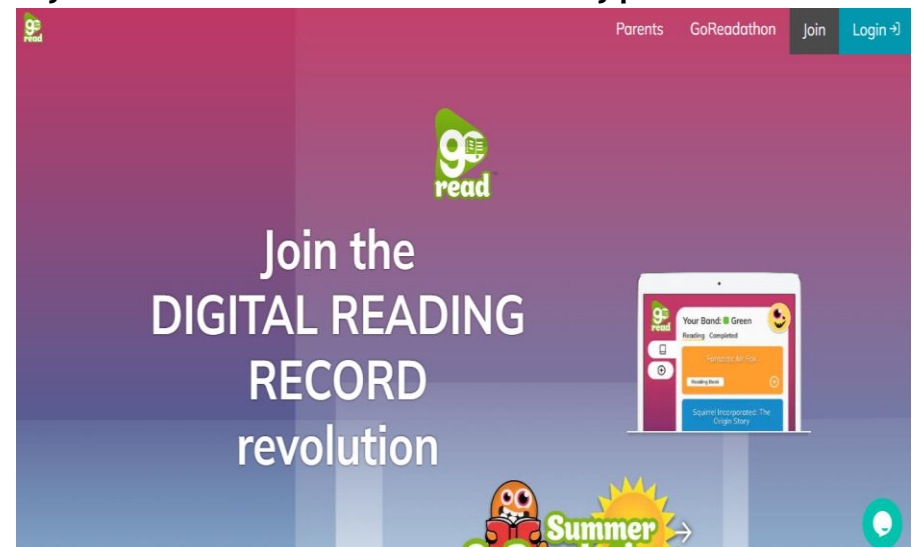
- The document we follow to teach the children letter sounds, high frequency words and tricky words.
- Begins at Phase Two and moves through to Phase Four in reception.
- Continues into Year 1 – Phase 5.
- Workshop for parents in the Autumn Term.

# Reading




## Reading books

- \*This year we are trialling an online reading record using <https://go-read.co.uk/parents>
- \*Reading books will be sent home in the first few weeks after starting phonics.
- \*Reading books are in phases and link to our phonics scheme.
- \*Your child will be able to change their reading book as often as they like.
- \*We will hear the children read individually once a week and we will type onto their online reading record.

**Reading/ phonics workshop on  
Monday 11<sup>th</sup> October at 9.05 in the hall**










→] Pupil login

Ask your teacher for your login sheet  
Enter your school code below

School Code

NEXT

This is the GoApps pupil login, if you are not a pupil:  
[Login as a teacher](#) or [Login as a parent](#)



✓ Enter your PIN


The Mead Infant and Nursery School

PIN Code

LOGIN


← Back

This is the GoApps pupil login, if you are not a pupil:  
[Login as a teacher](#) or [Login as a parent](#)




Hi, Peppa!  
Welcome to GoApps!


2 Gems




Launch



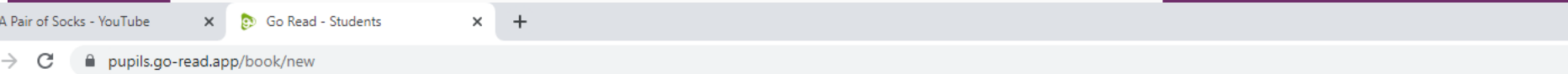
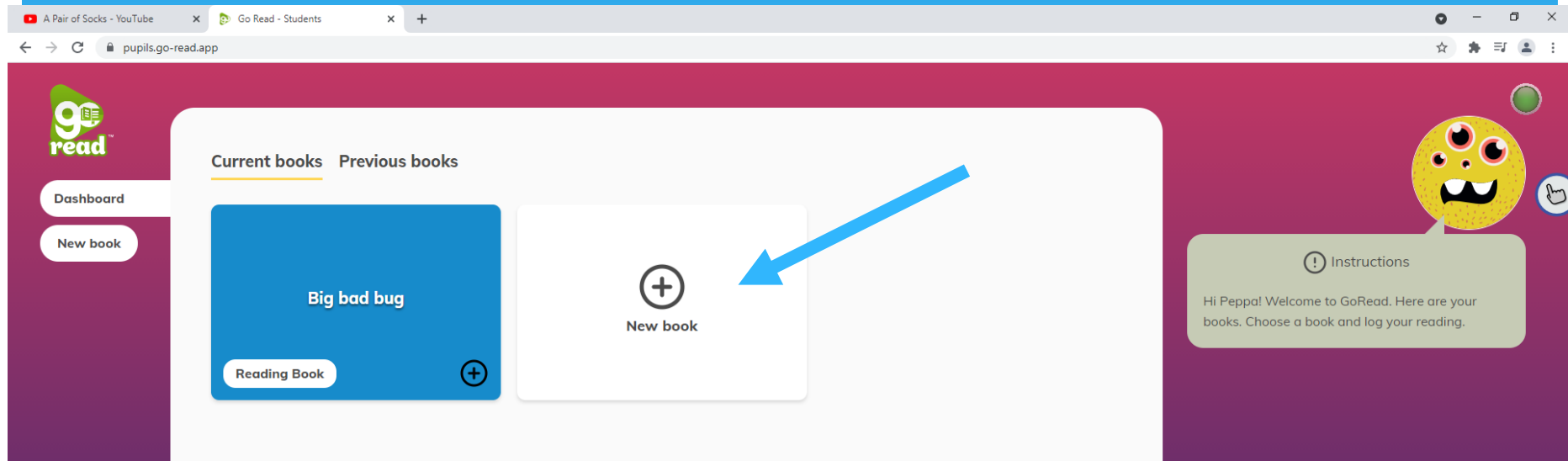
Launch



EDIT YOUR AVATAR



YOUR REWARD CARDS



Big bad bug

Reading Book

New book

Instructions

Hi Peppal Welcome to GoRead. Here are your books. Choose a book and log your reading.

Reading Book

Big bad bug

Log your reading

What page have you read up to?

6 to

What do you think of what you read?

Give us your thoughts

Have you finished the book?

no

ADD READING LOG

Reading log history

1 - 5 20/09/2021

Miss Akrimi comments:

We worked on blending sounds together

Instructions

Here you can log your reading. You can log how many pages you have read today and list your thoughts. You can also log what you need to include in your next reading. Once you have finished the book, you can mark it as complete and complete the book. You can log your reading for up to two reading logs.

# What is it like in reception?

- Fine motor skill development – muscles in fingers.
- Play, play and more play!
- Daily phonics and Maths teaching input.
- Shared inputs linked to children's interests/religious events etc.
- Handwriting sessions for the children who are ready.
- Planning linked to topics and children's interests.
- We will hear the children read once a week.

# Characteristics of learning



## **Resilient (KS1)**

### **Motivation (EYFS)**

Tigger always bounces back and he keeps trying even when it gets difficult. He never gives up.



## **Responsible (KS1)**

Kanga is responsible because she cares for Baby Roo and carries him around in her pouch. Kanga also always listens well so that she knows exactly what to do, to look after Baby Roo.



## **Resourceful (KS1)**

### **Thinking (EYFS)**

Eeyore always thinks carefully and uses a range of resources. To be a resourceful learner you must use your imagination and be creative. Eeyore once had a balloon to mend.



## **Reflective (KS1)**

Wise owl always reflects upon what he does and thinks of ways of improving. He can tell you what he is really good at and what he needs to do to, to become an even wiser owl.



## **Reasoning (KS1)**

Pooh always likes to give reasons for his decisions and explain how he worked something out. He is also really good at asking questions. He once got stuck in a hole and had to choose the best method to get out.



## **Playing and exploring Engagement (EYFS)**

Piglet is Pooh's best friend. He loves to explore and play. He tries to be brave and is always willing to have a go.

# All about me!

As your children are very much our focus, our topic this term is 'all about me!'

This is a good topic for helping to settle the children into school and it gives us the opportunity to find out about the children and their interests.

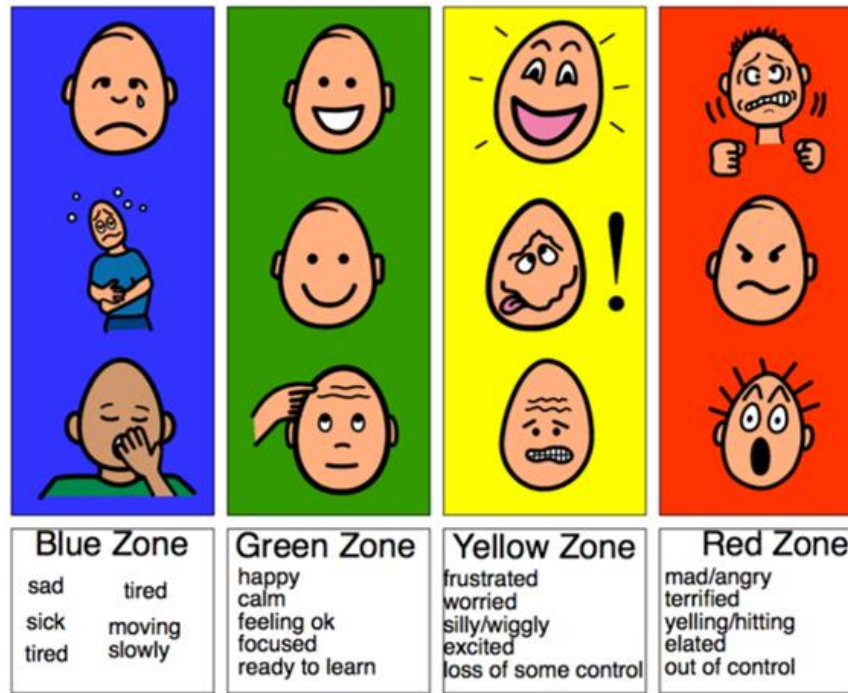
The topic also allows the children to find out about The Mead, such as who is who, the school routines and about being part of The Mead family.

The children will also get to talk about their family and friends and have the opportunity to find out about each other.

# Zones of Regulation

In order to allow ALL children to be able to access and “voice” their needs we teach all the children about the “Zones of Regulation”. These are covered in each year group, to ensure that there is a consistent ethos and shared vocabulary throughout the school.

## The Zones of Regulation



# Behaviour and Expectations

- The first few weeks and months will be spent settling children in, setting expectations and creating a whole class ethos and culture.
- Behaviour policy is available on school website.
- Incredibly nurturing and focus primarily on praise and reward.
- We will celebrate children's good behaviour and acts of kindness and helpfulness.





# Behaviour and Expectations

## Good Choices



I am kind



I listen to everyone



I use good manners



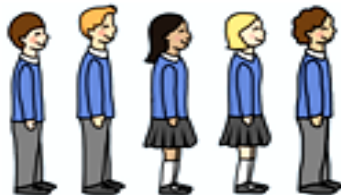
I work hard



I look after our school



I am safe



There are 6 'good choices' at The Mead. We have already begun introducing the children to these. We use the colours green for good choices and red for not good choices. At The Mead all staff use the terms 'good choices' and 'not good choices'.

# What would Roo do?



## **Examples of small problems:**

- not sharing
- friendships, having a 'best friend'
- pushing in line
- using a loud voice
- taking things from each other
- laughing at each other unkindly
- being too rough
- bossiness
- name calling

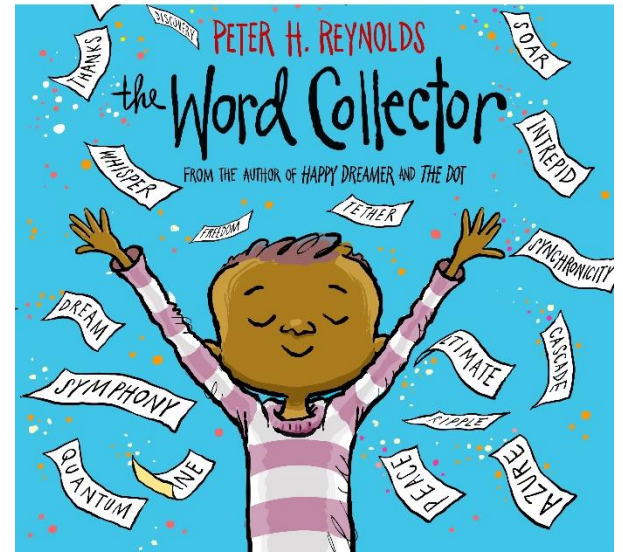
## **Examples of big problems:**

- Persistent name calling
- Hurting each other on purpose
- Playing unfairly
- Certain children being targeted

We firstly teach the children the difference between small problems and big problems and use 'What would Roo do?' to teach the children how to solve their own small problems.

# The Classroom

- Different areas within the indoor and outdoor area.
- Lots of floor space for the children to spread out.
- Quality resources accessible by the children.
- Language rich environment.



# Children's Learning Journeys

- New curriculum has given us the opportunity to spend more time interacting and playing with the children.
- We will use the curriculum to support planning and assessment.
- Children will have a special book for any physical paper that they wish to stick in to show their learning.

# Parent Partnership

- We want you to be very involved with your child's Reception Year!
- You are your child's first educator and know them best!
- Open door policy.
- Please share with us anything you have done at home that means something to your child and we will share and celebrate it at school!
- Celebrated and stuck into special books– WOW moments at home.
- Contributing on Evidence me.
- Reading at home with your child is so important.
- Children will bring home phonics sounds and high frequency words to practise.

# Any questions?



If you have any questions please email your class teacher.

The Email addresses are listed below:

Jellyfish class -

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

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