

YEAR 2



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Coming up next week...17/1/2022

Maths

Learning in school:

Children will begin a new topic of fractions. Children will create their own fraction wall showing a whole, halves, thirds and quarters. The fraction wall will help them to begin to understand equivalent fractions. On day 2, children will be folding squares of paper into halves, quarters and thirds, labelling each fraction. We will be emphasising the phrase 'equal parts'. On day 3, children will identify and label given fractions and on day 4 children will shade fractions of shapes - for example $\frac{3}{8}$ of a shape. Challenges during the week will test children's reasoning skills.

English

Learning in school:

We will be continuing our learning based on *The Little Polar Bear* by Hans de Beer. We have now rewritten the beginning of the story using adjectives, noun phrases and compound sentences (sentences where conjunctions have been used). This week we will be creating our own middle and end to the story, deciding who will help Lars get back home safely and how. We will first plan our middle/ ending and then write it, focusing on sentence starters which add interest to our stories.

We will also focus on handwriting and how to form 'curly caterpillar letters' (c, a, d, g, q, o, e, s and f) at the end of the week.

Reading/ Spelling:

This week, we will be continuing with our shared reading book *A Token of Friendship*. We will be continuing to learn the definitions of some challenging vocabulary and begin to make some predictions about what might happen next in the story.

In spelling this week we will focus on the 'soft c' sound and the rule that the 's' phoneme is spelt with a 'c' when followed by an e, i or y, for example in the word city. We will also recap words spelt with gn/kn and wr at the beginning.

Topic

Learning in school:

PSHE: We will be talking about different jobs in the community and sorting these jobs into categories. We will discuss whether anyone in the class would like to have that job when they are older.

RE: In RE we will talk about 'belonging' to various groups and how it makes us feel. We will be linking this to our Christianity learning and discuss how Christians show that they 'belong' together: e.g. going to church, joining in prayer, joining in Christian celebrations etc.

Science 1: In Science this week we be learning what a habitat is and about the features of a human habitat. What do humans need to survive and what don't they need? This lesson always provokes some great discussions!

Science 2: Children will be learning about food chains and the fact that there are many different food chains that all start with a primary source of energy - the sun!

Art: This week children will use their preferred technique (decided upon last week) to create a Northern Lights scene on black sugar paper.

Music: We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song 'Smoke on the Water' by Deep Purple. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also compare the song to I Wanna Play in a Band by Joanna Mangona.

Computing: We will be starting a new module where we will begin to understand the internet a bit more and how we search for something safely.

Indoor PE: We will be continuing with our gymnastic module, linking travelling actions and balances.

Outdoor PE: We will be continuing with our ball skills module, learning how to develop technique and control when dribbling a ball.

Homework

We would like the children to complete an Arctic labelling game on Purple Mash. There will be an accompanying page from an Atlas given to children to help them to complete this task. The task should be in your child's 'to dos', but if not, you can search 'Arctic Labelling Game' in the search bar of Purple Mash.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.