

YEAR 2



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Coming up next week...21/2/2022

Maths

Learning in school:

Children will begin by revising how to partition two digit numbers into different combinations of tens and ones using part-part-whole models. Then, on Tuesday, it is 'Twosday' (22.2.22) so we will be completing some activities related to this special date. We will then move on to using a blank number line to solve addition and subtraction calculations. Children will be challenged by word problems, including those that have more than one step.

English

Learning in school:

We will be delving deeper into inference and looking at/discussing texts and answering comprehensions as a whole class. Children will learn how to answer different types of questions about what they have read. For example, if a question starts with the word 'where', we will discuss what sort of answer children are looking for (a place). Children will learn how to scan text, find the required information and underline it. Later in the week, children will be introduced to a past SATs reading paper and have a go at answering the questions. We will then go through the answers as a whole class.

Reading/ Spelling:

In shared reading we will also be focusing on inference and retrieval of information from a text. We will be looking at short stories and answering comprehension questions together as a class.

In our spelling lessons, children will revise the sound /ee/ spelled using 'ey'; words with the spelling 'a' pronounced /o/ after w and qu; the /er/ and /or/ sound spelled with or and ar -> work, warn etc; the /zh/ sound spelled with a 's' -> treasure, usual etc; and finally the suffixes '-ment' and '-ness'.

Topic

Learning in school:

Geography: We will introduce children to our new topic of Malawi and explain that The Mead has a partner school called M'temambalme in Malawi. Children will look at pictures of the country, including the capital city and we will discuss where in the world Malawi might be. Children will use a range of maps, atlases and a globe to try to locate it.

Children will then draw what they **think** the African savannah looks like. As a class we will then look at pictures of the African savannah and discuss the different features. Children will then draw a picture showing how they **know** the savannah looks following their learning. Lastly, we will compare the African savannah with the English countryside.

PSHE: We will be learning about personal space and boundaries.

RE: We will be discussing superheroes and explore how rescuing people is a common theme amongst them. We will then link this to how, in the Christian religion, Jesus is thought to have changed people's lives. We will discuss that 'Saviour' means 'rescuer'. We will then discuss the story of Zaccheaeus.

Art: Children will revise hot and cold colours and experiment by mixing a range of hot colours to emulate a sunset at the African savannah. Next week children will complete their picture by creating a silhouette of African animals to complement their sunset.

Music: We will begin a new module: Zootime, to coincide with our learning about Africa. All of the songs we will listen to and appraise over the next six weeks are reggae style.

Computing: We will introduce the children to making music digitally using 2Sequence.

Indoor PE: We will either continue with our 'target games' module by developing understanding of different target games using the skill of kicking **or** we will demonstrate different shapes, take offs and landings when performing jumps - subject to new PE mats arriving.

Outdoor PE: We will be starting a new module called Sending and Receiving. This week we will practice rolling a ball towards a target.

Homework



Due Monday after half term (21.2.22)

On Friday 4 March 2022, **10 Year 2 children** will have the opportunity to take part in a 2 hour training session to enable them to become **Sports Leaders** across Year 2 at The Mead. They will learn, through a practical environment:

- Skills & qualities required to be great leaders
- Team building
- The importance of warm ups
- How to get children into teams fairly
- How to deliver a great game using Mr NEDD
- About personal challenges

Sports Leaders will then undertake an important role in the playground during break time and lunch time during the school day, ensuring that play is fun, fair and safe.

If your child is interested in becoming a **Sports Leader**, they will have the opportunity to speak in front of the class and tell their friends why they think they would be a good choice for the role.

If your child would like to put themselves forward please support them at home to practise what they would say. If it helps your child to write their ideas down, please do this and they can use this in class.

We look forward to hearing the children's ideas and announcing our new Sports Leaders very soon!

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.