

YEAR 2



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Coming up next week...24/1/2022

Maths

Learning in school:

Children will continue the topic of fractions by learning which fractions make a whole and using this knowledge to solve problems. They will then move on to finding fractions of number - first practically using resources and then using jottings. Greater depth challenges will deepen children's understanding of fractions, for example asking them if they would rather have $\frac{1}{4}$ of £20 or $\frac{1}{2}$ of £12. We will finish the week recalling our doubles and halves.

English

Learning in school:

Children will learn about the life of Inuit in the Arctic. They will begin by acting out a day in the life of an Inuk: putting on warm clothing (including a parka), travelling by dog sled or skimobile, travelling by kayak, fishing with a harpoon, eating a meal, building an igloo (only some Inuit - those travelling during the winter - actually sleep in igloos!) They will then pretend that they are staying with an Inuit family and plan, then write a postcard home. They will describe what the weather is like (children can choose winter or summer), what they are staying in - house, tent (summer) or igloo (winter), what clothes they are wearing, what food they are eating and what activities they have been undertaking.

At the end of the week we will focus on handwriting practice and how to form 'long ladder letters' : l, t, u, y, i and j.

Reading/ Spelling:

For the next two weeks we will be individually reading with children.

Topic

Learning in school:

PSHE: We will be discussing Chinese New Year, which is on 1st February.

RE: In RE we will talk about the different features of the inside of a Church and make a paper model.

Science: In Science this week, we be learning about how animals have adapted to the Arctic habitat in order to survive. We will be focusing on Polar bears in particular and reading the book 'Ice Bear' by Nicola Davies.

Art: This week children will learn about the Inuit artist Kenojuak Ashevak and recreating their own artwork in her style. They will begin with a pencil outline this week, adding colour next week.

Music: We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song 'Rockin' All Over The World' by Status Quo. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also compare the song to I Wanna Play in a Band by Joanna Mangona.

Computing: We will be continuing with our new module which is focused on the internet. Children this week will gain a better understanding of searching the internet in a safe way.

Indoor PE: We are awaiting a delivery of new gymnastics mats in order to use a wider variety of apparatus in the hall, so this week we will play some inside team games.

Outdoor PE: We will be continuing with our ball skills module, learning how to develop technique and control when kicking a ball.

Homework

This week we would like the children to complete a reading comprehension about Inuit People. They will need to read the information carefully before answering the questions. Some children may need help with reading the trickier words, or may need the text read to them. Please encourage your child to underline the answer in the text before writing it down.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.