

YEAR 2



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Coming up next week...25/4/2022

Maths

Learning in school:

This week in maths, we will be focusing on data collection and how we can represent data in tally charts, pictograms and bar graphs. We will then be using this knowledge to complete SATs-style data questions. We will finish the week by completing a practice SATs Maths Reasoning Paper, then reviewing it so that children can have another go at any questions that they may have found tricky.

English/ Shared reading

Learning in school:

This week, we will begin by completing a practice SATs Reading Paper 1.

We will also be writing a character description of the Enormous Crocodile, with a focus on suffixes and the various spelling rules that we need to use when adding a suffix to a root word.

Reading:

We will be reading with children individually again this week.

Topic

Learning in school:

PSHE: This week we will talk about 'healthy' foods and how to create a balanced meal. Children will then draw their choice of foods to include in their own balanced meal, thinking about to which food group each item belongs.

Science: Children will learn about the human life cycle through the book 'Once there were Giants' which we have previously read in PSHE.

RE: In RE this week, we will begin a new topic of Islam, focusing on prayer mats.

Geography: This week, children will create a map of the part of Africa in the story of The Enormous Crocodile. We will discuss the features of a map like the key and compass directions. Children will then add locations from the book (the picnic area, funfair, playground, coconut trees etc) onto the map.

Art: Children will learn about Monet and focus on his Waterlily paintings. They will then use masking tape to create a bridge shape that will act as a barrier to paint. After that, they will use watercolour paint to create the 'sky' and 'water' of their masterpiece. They will peel off the masking tape to reveal the unpainted bridge. Next week they will add the detail to their artwork.

Inside PE: In gymnastics, children will learn how to link travelling actions and balances using apparatus.

Outside PE: We will continue our Striking and Fielding module, where this week children will learn to develop accuracy in underarm throwing and consistency in catching when fielding a ball.

Music: Children will continue to learn the Friendship Song by Joanna Mangona, whilst also listening to and appraising the song 'Count on Me' by Bruno Mars. We will discuss the tempo, dynamics and texture of the songs, comparing and contrasting them.

Computing: This week, children will continue the 'Creating Pictures' module, learning about Piet Mondrian. Children will create a Mondrian-style masterpiece using the 'Lines' template on Purple Mash.

Homework

Due Weds 27th April.

We will be sending home some SATs-style number sequences/pattern questions. Please could your child complete these as independently as possible. Many thanks!

Additional notes and reminders

Date for your diary - on Wednesday April 27th we plan to have a Zoom meeting at 2pm where the Year 2 team will talk about the upcoming SATs. This will also be recorded and available after the meeting.

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.