



# YEAR 1

# Coming up next week...20.6.22

### Maths

This week we will continue working on numbers up to 100, comparing numbers, and ordering them. We will also be using the signs <, > and =.

We will use different resources to make numbers to 100, looking carefully at how many tens and ones that they have. We will be thinking about how we can put digits in different combinations in to tens and ones places to make different numbers, for example, 14, 41, 11, 44.

We will be number detectives, finding numbers from the clues, and then writing our own maths clues for a friend.

# English

We will be looking at instructions and how they are set out and numbered to show the correct order. We will be using instructions within a recipe to make our own sandwiches for Mr Grinling the lighthouse keeper.

Following on from this we will be, writing instructions to show how we made the sandwiches so that someone else would be able to make them too. We will be numbering our instructions and using bossy verbs such as spread, cut and squirt to start each of our instructions as we write them.

#### Reading

We will be continuing our story, 'Pet Portrait Painter.' We will be looking closely at new vocabulary and using it within sentences. We will also be retelling the story and answering questions about the text.

#### **Phonics**

GPC's: sh ch ti si ssi ci le i-e a si zh aur au or

Tricky words: busy, beautiful, pretty, hour, any, through

Spelling: station, action, friend, mission, mansion, hour, special, social, many, precious, through, sneeze, magician

#### Topic

Art -In Art we will be creating pictures of different features found at the seaside using sand and a range of other materials.

RE - In RE we will be continuing to think about how to look after our planet and will be learning about the 'Three R's - reduce, reuse and recycle.

Computing - In Computing we will be thinking about spreadsheets.

Music - In Music we will be listening and appraising a piece of music. We will be reflecting on the pieces we have learned this year and discussing what we like about teach piece. We will also be seeing if we can identify the instruments being played.

## Additional notes and reminders

Local Community Visit

As part of our Geography learning this term we are comparing features of the local community to the seaside.

On Wednesday 22<sup>nd</sup> June we are hoping to take a walk around the local area to see the features of a town.

Please ensure your child has a named sunhat to wear on our walk and apply sunscreen before they come to school.

#### Harley

This half term we are very excited to have the opportunity to read with Harley the reading dog. If you child has any specific allergies or phobias of dogs please let us know.

#### Named Items

Please ensure that all of the items your child brings to school are named. We thank you for your support with this.

#### Homework

As always please continue to read with your child four times a week. Today your child will be bring home a sheet linked with our English text. Please help your child to complete the sheet and return it next Wednesday.

#### STEAM Week

This term we will be celebrating The Mead Infant's first STEAM week! During this week, each year group will be using science, technology, engineering, Art and Maths to carry out an enterprise project, which will result in an enterprise fair that you are all invited to.

Year one will be using their science learning to create a gardening enterprise.

We would be very grateful for any donations of pots, compost,

seeds, or general gardening equipment/ expertise to help us in our project. If you are able to help in any way, please email your class teacher to organise.

Class email addresses:

Badgers: <a href="mailto:badgers@mead.surrey.sch.uk">badgers@mead.surrey.sch.uk</a>

Hedgehogs: <u>hedgehogs@mead.surrey.sch.uk</u>

Squirrels: <u>squirrels@mead.surrey.sch.uk</u>

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.