

YEAR 2



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Coming up next week...28/11/2022

Maths

Learning in school:

This week in maths, we will begin by talking about what 'division' means. We will be sharing straws equally between balls of playdough to represent sharing candles between cakes. We will then answer division calculations by using different resources like pebbles, counters and cubes. Later in the week, we will move onto using jottings to divide, then answering division word problems. Children will complete challenges, using their reasoning skills about division and explaining their thinking, through questions such as 'Karen thinks that $30 \div 6 = 30$. Is she right or wrong? Why?'

English

Learning in school:

This week in English, we will be writing a fact file about the Great Fire of London. First, children will explore the features of a fact file and write their introduction, explaining *when the Great Fire was and how it started*. Children will then focus on *how people tried to escape and why the fire spread so quickly and how it was stopped*. Lastly, children will write about *how do we know about the Great Fire of London*, which is a link to last week's history about reliable historical sources. They will then complete their fact files by drawing pictures and adding labels and captions.

Reading:

This week will be focusing on a non-fiction text about Tutankhamun.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

The children will be learning that the 'ul' sound at the end of a word can be spelt 'al'.

Phonics

Learning in school:

We will be focusing on the /f/ sound spelt 'ph', /w/ sound spelt 'wh', /ee/ sound spelt 'ie' and the /j/ sound spelt 'g'. The children will be practising reading and writing words

using these sounds. We will also continue to practise reading the tricky words - friend, once, our, because, laugh

Topic

Learning in school:

Inside PE: Children will be learning how to change expression to show the different characters and how to use clear, exaggerated actions in their dance.

Outside PE: Children will be developing and exploring jumping, hopping and skipping actions.

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week we will be focusing on Sir Duke by Stevie Wonder. Children will explain why they like or dislike the song and talk about which instruments they can hear and what style of music it is. We will then continue to learn and perform Ho Ho Ho by Joanna Mangona.

History: We will be setting fire to the cardboard houses that the children made at the beginning of term in the playground, discussing why the Great Fire spread so quickly and how the people of London would have felt at the time.

Geography: Children will be learning about St. George's day and Scotland.

PSHE: This week we will be talking about what it means to be a good friend. We will be playing 'pass the smile' and sharing examples of when someone has been a good friend to us and how it made us feel.

Art: Children will be experimenting with colour mixing and painting their clay faces which they made in last week's art lesson.

Computing: Children will be adding and editing data in a table layout and will be using data to manually create a block graph.

Homework

Weekend Homework - Friday 25th November 2022

English - Verbs in Past and Present Tense

This week we have been looking at verbs. A verb is a "doing" word and it can be written in the past tense and present tense.

Fill in the table with the correct tense. The first one has been done for you.

Past Tense	Present Tense
played	play
jumped	
	chase
mixed	
	swim
drank	
	talk
heard	
	see

Choose 4 of the verbs from the table to write your sentences, in your book. You will need to use the same verb in 2 different sentences, one for the past tense and one for the present tense. Here is an example:

I played in the park with my dog in the sunshine.

I am playing in the park with my dog in the sunshine.

Homework is due in by Wednesday 30th November.

Remember to date your work, use a sharp pencil and your neatest handwriting.

Children will also be taking home the song words to practise for the Christmas performance.

Additional notes and reminders

Reading:

We have noticed that our Boom Reader percentages have dropped since the children were in Reception and Year 1. Please make sure that you remember to record every time your child reads on the app. Reading at home really benefits your child, please remember part of the children's homework is reading four times a week.

If anyone would like any support in using the app please visit your child's classroom on Monday after the children have been collected at the end of the school day.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.