

RECEPTION



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Coming up next week...28/11/2022

Our reception Christmas performances are on Thursday 8th and Friday 9th December at 9.30am and our dress rehearsal is on Wednesday 7th November. A letter has been sent out by Parentmail regarding costumes for the Christmas show.

The songs have been uploaded onto SoundCloud. Please could you practice these at home with your child. You need to use the following link to gain access.

https://soundcloud.com/user-471323745/sets/i-spy-christmas/s-wUMjYhc006T?si=eecdf4290efe46d3a2c37c8df2253e58&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

To clarify, on Wednesday 7th December the children are to come to school wearing their costumes and have their PE kit with them in a carrier bag as they will change after the rehearsal. It is also Christmas Jumper day so please put their Christmas jumper in the carrier bag. On Thursday 8th and Friday 9th the children are to come to school in their costume and have their school uniform with them in a carrier bag. They will change after the performances on that day.

We also urgently need tubes eg toilet rolls, kitchen rolls, for making telescopes next week.

Learning in school:

Theme for the Term: Celebrations! Everyone enjoys a celebration and there are so many across a year. We will dip into a few to find out what is celebrated and how the occasion is marked.

Theme for the week: Oh No! Shark in the Snow!

As it is almost December, this week, we are starting to think about Christmas. The children will arrive at school to find Santa's helper and a wrapped present - the story Oh No! Shark in the Snow! We will be making telescopes, like Timothy Pope, which we will use when retelling the story and add our own actions. We will be focussing on being Tiggers this week - be resilient and not giving up. The children will be writing letters to Santa using their phonics knowledge and bringing the letters home to post, if you would like to.

Phonics:

This week in school, we will be learning the digraphs: sh, th, ng, nk. Our new tricky words this week are: she, push, he, of, go. We will continue practising blending and writing some 3 letter words.

Maths:

This week, we will be learning about the composition of numbers 4 and 5. The children will be doing lots of activities around these numbers.

Additional notes and reminders

A reminder about Non-Fiction November

Non- Fiction November reading challenges for children:

Challenge number 1: TEACH A TEACHER a fact you have read that they may not already know!

Challenge number 2: NON- FICTION BINGO- Can you complete the Non-Fiction Bingo? (sent out via parentmail on Tuesday 8th November).

PSHE

This week, we will be covering our Relationship and Sex Education aspect of the PSHE subject. We will be introducing the correct anatomical names for male and female genitalia.

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson about finding out whether a new baby in the family is a boy or a girl. We will be using anatomically correct dolls again which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

The following terms will be taught to Nursery and Reception children:

Female external genitalia -

Vulva - the area between a girl's legs at the front.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in a squashy bag behind the penis.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

This forms The Mead Infant and Nursery School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child.

If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the headteacher.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.

