

Coming up next week...05/12/2022

Our reception Christmas performances are on Thursday 8th and Friday 9th December at 9.30am and our dress rehearsal is on Wednesday 7th November. A letter has been sent out by Parentmail regarding costumes for the Christmas show.

The songs have been uploaded onto SoundCloud. Please could you practice these at home with your child. You need to use the following link to gain access.

https://soundcloud.com/user-471323745/sets/i-spy-christmas/swUMjYhc006T?si=eecdf4290efe46d3a2c37c8df2253e58&utm_source=cli pboard&utm_medium=text&utm_campaign=social_sharing

To clarify, on Wednesday 7th December the children are to come to school wearing their costumes and have their PE kit with them in a carrier bag as they will change after the rehearsal. It is also Christmas Jumper day so please put their Christmas jumper in the carrier bag. On Thursday 8th and Friday 9th the children are to come to school in their costume and have their school uniform with them in a carrier bag. They will change after the performances on that day.

Learning in school:

Theme for the Term: Celebrations! Everyone enjoys a celebration and there are so many across a year. We will dip into a few to find out what is celebrated and how the occasion is marked.

Theme for the week: Oh No! Shark in the Snow!

This week Timothy Pope from Oh No! Shark in the Snow! will be visiting our school and he thinks he saw a shark. We will be looking at the pictures Timothy Pope has taken and use our phonics to write captions to the pictures. We then will use the repetitive structure from the story we know, to create our own version of the story Oh No! Shark in the School! 'Timothy Pope, Timothy Pope is looking through his telescope. He looks left, he looks right, he looks everywhere and this is what he sees'.

Phonics:

This week in school, we will be reviewing all the graphemes we have learned this term

Our new tricky words this week are: be, we, me.

We will also be orally blending words and spelling words ending in 's'.

Maths:

This week, we are exploring how we can break numbers into lots of parts by creating towers of cubes and then breaking the tower in to parts. We are then using the stem sentence "4 is my whole, 2 and 2 are my parts" to explain what we have done.

Additional notes and reminders

Class email addresses:

turtles@mead.surrey.sch.uk starfish@mead.surrey.sch.uk jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.