

# YEAR 2



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*Coming up next week...6/2/2023*

## **Immersion week**

The children have really enjoyed our 'Come and Explore With Me' topic this half term and learning all about the Arctic and the Antarctic. To bring together and consolidate all their learning, we will be having an immersion week. Children will be creating the Arctic and the Antarctic in tuff trays using a range of different materials. Children will also be creating the different animals that live there using different resources and they will write about how the animal they have chosen has adapted to living in the cold climate. Children will also be transforming peg dolls into Arctic and Antarctic explorers and making tents with the flags of their countries on top or to stick in the snow! Children will make a globe from a paper plate labelling the Arctic and Antarctic and they will create their own class fact book full of fascinating facts that they have learnt over this half term and the facts that they discovered when doing their homework. The children will end the week by presenting their creations and findings to Mrs Creasy!

## **SPAG**

### **Learning in school:**

Children will be learning to drop the 'e' before adding 'ing'. For example hike → hiking

## **Phonics**

### **Learning in school:**

Children will continue to consolidate their learning of the sounds 'sc', 'st', 'wr', 'wh', /sh/ and reviewing the suffixes -ed and -ing. The children will be practising reading and writing words using these sounds and spelling patterns. We will also continue to practise reading the tricky words - move, improve, parents, shoe, our, two, busy, once, friend, eye, because, laugh

## **Topic**

### **Learning in school:**

**Outside PE:** children will be learning how to develop their control and co-ordination when dribbling a ball with their hands.

**Inside PE:** children will be developing sequence work on apparatus.

**PSHE:** It is children's mental health week this week and the theme is 'Let's Connect'. Children will be thinking about connections that can be made with friends, family and people you are close to and see often. Connections can also be made with the wider world, such as the community you live in, the school you go to, clubs and hobbies you attend. Children will think about these ideas and decorate a paper chain. The paper chain will be joined together with their class and then the school and finally with Auriol on Friday.

**E-safety:** Children will be reading a story based on staying safe on the internet and creating a magic window on how to safe when using the internet. Children will also role playing different problems that they might encounter on the internet and how these problems can be solved.

**Computing:** Children will be completing their leaflet on Purplemash about the Arctic.

**Music:** We are continuing our module: I Wanna Play in a Band. Children will begin by listening to and appraising the song *I Saw her Standing There* by The Beatles. They will use their bodies to find the pulse and think about what instruments are playing in the song. Children will think about the tempo, dynamics and the texture of the song and we will discuss whether or not they like it and why. We will also continue practicing our song 'I Wanna Play in a Band' by Joanna Mangona with glockenspiels, claves and sign language.

### Homework

### Additional notes and reminders

Children's mental health week - 6<sup>th</sup> - 12<sup>th</sup> February

E-safety day - Tuesday 2<sup>nd</sup> February

Antarctic workshop - Thursday 9<sup>th</sup> February

#### **Donations if possible:**

As we are doing our immersion week, we would be very grateful if you were able to donate any of the below. If so, please could your child bring the donation in on Monday.

- Cotton wool
- Polystyrene
- Kitchen foil
- Egg cartons
- Bubble wrap

- Any junk modelling that you think might be able to be used to create an Arctic or Antarctic scene

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*