

# YEAR 1



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*Coming up next week...26/9/2022*

## **Maths**

In maths we will be thinking about what 'less' means and encouraging the children to explore this through using practical objects, number tracks and calculations.

## **English**

This week we will be reading the story of the Town Mouse and the Country Mouse and looking at the difference between the town and the countryside. We will be writing sentences to help the mice to know what they can expect to see in the town and the countryside. We will then be looking at our local area and discussing what is good about living here.

We will practise writing in sentences encouraging the children to use their phonic knowledge to sound out words and also remembering finger spaces, capital letters and full stops. The children will also be encouraged to write on the line using correct letter formation and for those who are ready writing in a cursive script.

## **Reading Books**

This week the students have really enjoyed participating in our whole class reading and thinking about the story 'Idris and the Big City.' We have been looking very carefully at the following words in these sessions: village, town, city, suburb, port, harbour.

If you have an opportunity please discuss the words with your child to help embed it into their vocabulary

Please remember that at The Mead we encourage the children to read to you at least four times each week as they really benefit from practising their reading regularly at home. Please continue to send books and reading records in daily and remember students can change them every day. ☺

## **Phonics sounds**

This week we will be focusing on the sounds ay (as heard in play) ou (as heard in cloud) oy (as heard in toy) and ea (as heard in each.) The children will be practising reading and writing words using these sounds. We will also continue to practise reading the tricky words: said, says, you, do, like, little, push, put, pull and full.

## Topic

**Geography** -In Geography this week we will be looking at the locality of our school using Google Earth. We will be looking at where we live in England and how England is part of the United Kingdom. The children will also be learning about urban and rural locations and the features of these places. We will then use this knowledge to decide if we live in an urban or rural area.

**PSHE**- In PSHE we will be revisiting and thinking carefully about our school rules and how they help us learn.

**Computing** - In Computing we will continue to practise logging onto the chrome books independently. Once logged on the children will explore purple mash.

**Science** - In Science we will be thinking about the seasons and how they change throughout the year. We will be focusing on Autumn and Winter the half term.

**Music** - In Music we will be thinking about performing our learned song using our voices and the percussion instruments.

## PE

This week we will be continuing to focus on our fitness skills. We will be thinking about different ways we can move our bodies and how exercise impacts the way we feel.

## Homework

Please continue to revise the phonics sounds taught in week 3 and start planning your child's timeline with them.

*Please continue to send us any emails about any occasions or celebrations you have coming up using the class email addresses.*

The class email addresses are: [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)  
[hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)  
[Squirrels@mead.surrey.sch.uk](mailto:Squirrels@mead.surrey.sch.uk)

## Reminders

- Please make sure all belongings are sent to school with your child's name on.
- Please also ensure that your child has shoes that they can do up on their own for school, e.g. Velcro, buckles or elastic laces. Please do not send your child with shoes with ordinary laces unless they can independently tie them up, as we cannot do their laces up for them.

## Thank you

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*