

YEAR 2



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Coming up next week...26/9/2022

Maths

Learning in school:

During this week in maths the children will be exploring addition, firstly by using different resources and then by using jottings. Children will then practice solving addition word problems by completing this week's yellow challenges. Children will also be looking at writing numbers to 100 in words.

English

Learning in school:

It is National Poetry Day on October 6th so we are going to be looking at poetry this week. We will be listening to and discussing the poem *The Rhythm of Life/Hand on the Bridge* by Michael Rosen. We will talk about rhythm, expression and the positive points about Michael Rosen's performance. Children will then recite the poem themselves in pairs, working on their delivery.

Children will then start to work on their own poem entitled 'Hand to your Ear, What can you Hear?' in the style of Michael Rosen. They will use their real observations from sounds in the playground to write a poem using powerful verbs and interesting adjectives.

Reading:

This week we will be continuing our Bug Club shared reading scheme during our reading time. Our focus story is 'Berry and the Shadow Dweller'. It is an adventure story where the theme is facing up to worries and learning to help others who are anxious.

The book has curriculum links to Geography - understanding what rivers are and identifying their basic key features. Children will learn key vocabulary such as

Valley

Source

Bank

Waterfall

Current

Mouth

Meanders

Channel
Tributary
Bed
Floods
Spring

We will also introduce words such as brave, trickle, entrance, steep, stuttered, whispered, deserted, abandoned, scattered, courage, uncertainly, lizard and quest. It would be great if you could please reinforce the use of this new vocabulary at home.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

SPAG

Learning in school:

We will be focusing on the 'c' grapheme written before an e, i, or y that makes the 's' sound.

Topic

Learning in school:

Inside PE: Children will be continuing to develop their teambuilding skills by communicating effectively and developing trust.

Outside PE: Children will be developing their individual skipping

Music: Along with playing musical games, each week the children 'listen and appraise' different pieces of music. This week it's 'Bring Him Back Home' sung by Hugh Masekela. Children will explain why they like or dislike the song and talk about which instruments they can hear. We will then continue to learn the song 'Hands, Feet, Heart'.

Science: Children will be learning about different materials, using scientific vocabulary to describe their properties.

Geography: This week, children will be learning the skill of map making. The children will make a map and plot London landmarks using a key.

PSHE: This week, children will be focusing on different scenarios that could occur inside school or outside in the playground and how they will use the 'What would Roo do' strategies to help. The children will also be doing different activities, which focus on teamwork, turn taking, sharing and being kind to each other.

RE: Children will be continuing to learn about key narratives from the bible. This week children will learn about the story of Daniel in the Lion's Den.

Computing: This week we will be continuing our coding topic, looking at algorithms. Children will create a program that includes different objects and they will learn to modify and move these objects.

Homework

As previously mentioned, on Thursday 6th October it is National Poetry Day. We would like children to look for a poem that they like over the weekend. They could research poetry by using the internet (with adult supervision), go to the library or by looking through poetry books you might have at home. Children will be sharing their favourite poems with their peers in the classroom. Please could they have their poems ready for Wednesday 28th September.

Additional notes and reminders

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Resource request

We will be looking at collage in a couple of weeks' time and we would really appreciate it if you could donate any magazines, newspapers, bits of fabrics etc. that could be used for collage. Thank you!

Reading Books

All reading records should be logged onto 'Boom Reader,' (formerly Go Read.) When your child has read their book and is confident, please encourage them to change it. We will also give the children reminders to support this.

Any support you need setting up your child's reading log can be found here:

App/ mobile guide:

<https://www.loom.com/share/bd6d966383fd43ab9454d15021f1903b>

Internet browser guide:

<https://www.loom.com/share/bf854bd92fe9441d808e30dce35e81ca>

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.